



Office Phone No. 01259-275055

GOVT. COLLEGE KOSLI, REWARI -123302

DISTT. REWARI (HARYANA)

Email Id: - govt.collegekosli@gmail.com

WEBSITE: gckosli.ac.in

Ref No. GCK/24/NAAC/1/002

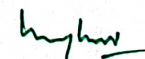
Dated:- 07-02-2024

Matrix No. 1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.


NAAC Coordinator

Documents:

1. Copy of EVS syllabus, English (Literature and Language), Business Communication Skills, Business Environment, Corporate Law, Entrepreneurship and Small Scale Business, Indian Constitution, Indian Politics, Geography of India, Human Geography, Economics Geography, Development Economics, Ecology.
2. Photo/notice/news reports of NSS (Swachh Bharat Abhiyan), 7 days NSS camp
3. News reports/notice of lecturer under woman cell on issues of female health, woman rights, gender sensitization.


Principal
Govt. College Kosli
Distt. Rewari

1.3.1: Institutions integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Course	Subject	Paper Name	Cross cutting issues
B.A. III	Economics	Development Economics	Sustainable Development Environment
B.Com 1 st	Commerce	1. Business Communication Skills	Human Values
B.Com 1 st	Commerce	2. Business Environment	Environment & Sustainability
B.Com 3 rd sem.	Commerce	1. Corporate Law	Human Values
B.Com 5 th Sem.	Commerce	2. Entrepreneurship and small scale business	Environment & Sustainability
B.Sc. III (5 th sem.)	Botany	Plant Ecology	Environment & Sustainable Development
B.A.	Geography	1. Human Geography 2. Economic Geo. 3. Geography of India	Environment & Sustainability Environment & Sustainability Environment & Sustainability
B.A.	English	1. Literature & Language – I (sem. 1)	Environment Conservation, Understanding Adolescents, Gandhian thoughts, Poverty
		2. Literature & Language – II (sem. 2)	Senior Citizen's life in metors, Social & Gender Senstitiveness, Castism.
		3. Frangrances (sem. 3)	Human Nature, Human Psychology, Feminism, Democratic Spirit.
		4. Centre Stage (sem. 4)	Indian Cultural Heritage,

		5. Reading a Novel : Kanthapura (sem. 5) 6. The Merchant of Venice (sem. 6)	Immanent Fate. Caste Discrimination, Power of Passive Resistance, Colonialism. Feminism, Legal Awareness, Love, Friendship, European Fendal Culture.
B.A. II & III	Political Science	Indian Constitution option –(i) Indian Politics option –(i)	Human Rights, Human duties, Awareness of Election, Awareness of Political Parties, Awareness of judiciary
B. A./B.SC/ B.COM	Environment Studies	Environment Studies	Gender, Environment & Sustainability, Pollution

पर्यावरण अध्ययन

(Environmental Studies)

प्रायोगिक क्षेत्रीय कार्य (Practical Field Work)

Syllabus for B.A./B.Com./B.Sc./B.C.A. Part-I

Maximum Marks : 25

1. स्थानीय क्षेत्र का भ्रमण एवं पर्यावरण सम्बन्धी निष्कर्ष निकालना—नदियाँ/जंगल/चारागाह/पहाड़/पर्वत।
Visit to a local area to document environmental assets—river/forest/grassland/hill/mountain.
2. स्थानीय प्रदूषित क्षेत्र का भ्रमण—शहरी/ग्रामीण/औद्योगिक/कृषिय।
Visit to a local polluted site—Urban/Rural/Industrial/Agricultural.
3. साधारण पक्षियों, कीट-पतंगों और पेड़-पौधों का अध्ययन करना।
Study of common plants, insects, birds.
4. तालाब, नदियाँ, पहाड़ी ढलानों आदि साधारण पारिस्थितिक तंत्र का अध्ययन।
Study of simple ecosystems—pond, river, hill slopes etc.

उपरोक्त पाठ्यक्रम में वर्णित क्षेत्रीय परियोजनाओं में से प्रत्येक विद्यार्थी को किसी एक क्षेत्र का चुनाव करके विस्तृत रिपोर्ट तैयार करनी होगी। विद्यार्थी ऐसे विषय अथवा क्षेत्र का चयन करें जो उनके सबसे निकट हो।

English Dept

B. A. Part I
English (Compulsory)
Semester I
Literature and Language I

Scheme of Examination

Total Marks:	100
Theory:	80
Int. Assessment:	20
Time:	3 hrs

Prescribed Text :

Mohan, Loveleen, Randeep Rana and Jaibir Singh Hooda eds. *Literature and Language I*,
Delhi: Orient Blackswan, 2015 (Revised Edition).

Workload: 8 periods of 45 minutes per week for Text: 2 periods of 45 minutes per week for
composition for a group of 20 students.

Instructions to the Paper-setter and Students:

Note: All questions are compulsory.

Q 1 will be based on phonetic transcription given in the chapters in the text book. The students shall transcribe *eight* words out of the given *twelve*.

(08)

Q 2 will comprise very short answer type questions (using a word, a phrase or one or two sentences each) based on the chapters in the text book. The students shall answer any *eight* out of the given *twelve* items.

(08)

Q 3 will comprise inference based questions to elicit the understanding of the text by the students. The students shall answer any *five* out of the given *eight* questions based on the chapters (in about 75-100 words each).

(20)

Q 4 will be based on a comprehension passage from the text followed by *four* questions.

(04)

Q 5 will be based on vocabulary given in the exercises. The students shall attempt questions on vocabulary as directed. (e.g. framing sentences of their own or giving various forms of the given words-synonyms, antonyms, one word substitutes). The students shall answer any *eight* out of the given *twelve* words.

(08)

Q 6 will be based on grammar topics discussed in the text book. It will have two parts – (a) and (b). Part (a) will be based on the use of tenses and Part (b) on parts of speech. Both the parts will carry 12 marks each. There will be 50% internal choice in both the parts.

(24)

Note: Questions will be based on the exercises but not necessarily from the exercises as such.

In Q 7, students will be required to write a Paragraph in about 150 words on any *one* out of the given *three* topics. The topics will be similar to the topics given in the exercises in the text book.

(08)

B. A. Part I
English (Compulsory)
Semester II
Literature and Language II

Scheme of Examination

Total Marks: 100
Theory: 80
Int. Assessment: 20
Time: 3 hrs

Prescribed Text :

Literature and Language I eds. Jaibir S. Hooda, Randeep Rana and Loveleen Mohan.

Workload: 8 periods of 45 minutes duration per week for Text. 2 periods of 45 minutes duration per week for Grammar and Composition for a group of 20 students.

Instructions to the Paper-setter and Students:

Note: All questions are compulsory.

Q.No.1 (a) Transcription of one/two syllabic words only from the words given in the exercises given at the end of the chapters. Students will be required to transcribe any four out of the given eight words. 4 Marks

(b) Antonyms and synonyms from the exercises given at the end of the chapters. Students will be required to give four antonyms and four synonyms out of the given eight each. 4 Marks

Q.No.2 (a) Very short answer type questions. Students will be required to answer any four out of given eight questions in a word/phrase/sentence. The questions may not necessarily be the same as given in the exercises. 4 Marks

(b) Students will be required to attempt any six out of the given nine questions in 2 – 5 sentences/50 words each. Short answer type questions also may not be the same as given in the exercises. 12 Marks

Q.No. 3 Long answer type questions. Students will be required to attempt in about 150 – 200 words each any three out of the given six questions. 21 Marks

Q.No. 4 (a) Grammar: This question will be based on the grammar exercises given in the text. The sentences will not necessarily be the same as given in exercises. There will be 50% internal choice. 20 Marks

(b) One question based on Grammar topics covered in Semester I (with 50% internal choice) 7 Marks

Q.No.5 Composition: Students will be required to write an essay in about 200 words on one of the two given topics with hints for composition. 8 Marks

B.A. Part II
English (Compulsory)
Semester IV (Session 2015-16)

Scheme of Examination

Total Marks: 100
Theory: 80
Int. Assessment: 20
Time: 3 hrs

Prescribed Text:

Centre Stage edited by Sunita Siroha, S.S. Rehal and Dinesh Kumar and published by Orient Blackswan, New Delhi.

Workload: 8 periods of 45 minutes duration per week for Text. 2 periods of 45 minutes duration per week for Grammar and Composition for a group of 20 students.

Instructions to the Paper-setter and Students:

Note: All questions are compulsory.

Q.No.1. Explanation of one extract out of the given two with reference to the context. (8 Marks)

Q.No.2.(a) Very short answer type text-based questions: Students will be required to answer any six out of the given eight questions in a word/phrase/sentence. (6 Marks)

(b) Students will be required to attempt any two out of the given three questions based on the text in 100 words each. Short answer type questions also may not be the same as given in the exercises. (6+6 Marks)

Q.No.3. Long answer type question based on the text, to be answered in about 300 words on any one of the given two questions. The questions will be designed to test the candidate's critical understanding of the text. (12 Marks)

Q.No.4(a) Writing Skills: This question, with internal choice, will be based on the topics discussed in the text-book under the title "Extended Language Skills" except "Translation". (15 Marks)

(b) Students will be required to transcribe and mark primary stress on any ten words out of the given fifteen words. (10 Marks)

(For visually challenged candidates only) There will be a question based on vocabulary.

(c) Vocabulary exercise (any five out of the given eight). (5 Marks)

Q.No.5 Translation:

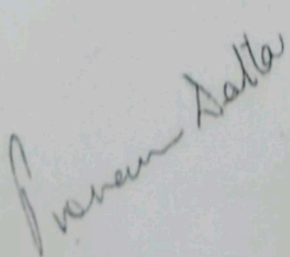

(a) Students will be required to translate one short passage from Hindi into English. (6 Marks)

(b) Students will be required to translate one short passage from English into Hindi. (6 Marks)

Or (In lieu of translation for Foreign students only)

Make a précis of a prose passage (300 words). (12 Marks)

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B.A. Part II
English (Compulsory)
Semester IV (Session 2015-16)

Scheme of Examination

Total Marks: 100
Theory: 80
Int. Assessment: 20
Time: 3 hrs

Prescribed Text:

Centre Stage edited by Sunita Siroha, S.S. Rehal and Dinesh Kumar and published by Orient Blackswan, New Delhi.

Workload: 8 periods of 45 minutes duration per week for Text. 2 periods of 45 minutes duration per week for Grammar and Composition for a group of 20 students.

Instructions to the Paper-setter and Students:

Note: All questions are compulsory.

Q.No.1. Explanation of one extract out of the given two with reference to the context. (8 Marks)

Q.No.2.(a) Very short answer type text-based questions: Students will be required to answer any six out of the given eight questions in a word/phrase/sentence. (6 Marks)

(b) Students will be required to attempt any two out of the given three questions based on the text in 100 words each. Short answer type questions also may not be the same as given in the exercises. (6+6 Marks)

Q.No.3. Long answer type question based on the text, to be answered in about 300 words on any one of the given two questions. The questions will be designed to test the candidate's critical understanding of the text. (12 Marks)

Q.No.4(a) Writing Skills: This question, with internal choice, will be based on the topics discussed in the text-book under the title "Extended Language Skills" except "Translation". (15 Marks)

(b) Students will be required to transcribe and mark primary stress on any ten words out of the given fifteen words. (10 Marks)

(For visually challenged candidates only) There will be a question based on vocabulary.

(c) Vocabulary exercise (any five out of the given eight). (5 Marks)

Q.No.5 Translation:

(a) Students will be required to translate one short passage from Hindi into English. (6 Marks)

(b) Students will be required to translate one short passage from English into Hindi. (6 Marks)

Or (In lieu of translation for Foreign students only)

Make a précis of a prose passage (300 words). (12 Marks)

UGBOS dt 20.01.2016

Praveen Datta

[Signature]

B. A. Part III
English (Compulsory)
Semester V
Session 2016-2017

Scheme of Examination

Total Marks: 100
Theory: 80
Int. Assessment: 20
Time: 3 Hours

Prescribed Text: To be got published by CDLU, Sirsa

Work Load: 3 Periods of 45 minutes duration per week for Text and 2 periods of 45 minutes duration per week for composition for a group of 20 students

Instructions to the Paper-Setter and Students

In Question 1, students will be required to answer any *four* out of the given *six* in about 100 words each from the prescribed text. 4x4 =16

Question 2 will be an essay type question (with internal choice) from the prescribed text. 14

In Question 3, students will be required to give answers to the questions that follow a passage from the prescribed text. 6

In Question 4, students will be required to write short notes on any *three* literary terms out of the given *five*. Students are also required to illustrate the term by citing from the prescribed text. 3x3 =9

Question 5 will be a 'Do as Directed' type question based on following items:

(A) Conversion of Sentences – from simple to compound and complex sentences, 6

(B) Conditional Clauses 6

(C) Defining and Non-Defining Clauses 6

[Standard Grammar books like *A Handbook of English Grammar* by R. W. Zandvoort and *A Comprehensive Grammar of English Language* by Randolph Quirk]

In Question 6, students will be required to develop a short story on the basis of the given outline/hints 5

In Question 7, students will be required to make a précis of a passage of about 300 words. 12

B.A.III English (Compulsory)

Semester VI Jan.2017

(w.e.f. Session 2016-17)

Title – *Interpreting A Play: The Merchant of Venice*

&

Developing Composition Skills

Edited by Deepti Dharmani, Pankaj Sharma and Umed Singh :

Macmillan Publishers India Pvt.Ltd.

A Compulsory textbook prescribed for BA 6th Semester

CDLU Sirsa, MDU Rohtak, KU Kurukshetra

Work Load : 8 periods of 45 minutes a week for Text

2 periods of 45 minutes a week for composition for a group of 20 students

Text: To be prepared and got published by CDLU, Sirsa

Scheme of Examination

Total Marks : 100

Theory : 80

Internal Assessment : 20

Time 3 Hours

Instructions to the Paper Setter and the Students

Q.1 a) Explanation with reference to the context of a given passage (with internal choice) taken from the prescribed text. 8

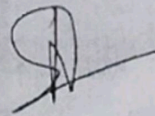
b) Short answer type questions: Students will be required to give answers (in about 50 words) to five questions out of given eight questions based on the prescribed text: 3X5 = 15

Q.2 Students will be required to attempt one essay type question based on the prescribed text (with internal choice). 12

Head,
Deptt. of English
MNU
ROHTAK

- Q.3 a) Students will be required to write a précis of an unseen prose passage of about 400 words. 10
- b) Students will be required to attempt a summary/abstract of a given unseen passage of about 250 words. 10
- c) Students will be required to attempt one word substitute of any five of the given eight: This question will be set from the prescribed text book. 5
- Q.4 Letter Writing: Business & Official letters based on the text but not necessarily the same. 10
- Students will be required to attempt one of the given two. 10
- Q.5 Comprehension of an unseen passage 10

Pravir
Datta
Head,
Department of English
and Foreign Lgs.,
M. D. University,
ROHTAK.



B.Com I First Semester w.e.f session 2017-18
Business Communication Skills
Code: 1.05

Time: 3 Hours

Theory Paper Max Marks: 80
Internal marks: 20

Note:- The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

Unit-I

Introduction: Basics of communication, Seven C's of effective communication, barriers to communication, ethical context of communication.

Unit-II

Business Communication at workplace: Letter writing- component, layout and process, E- mail communication, bad news messages, persuasive written communication, memos, notice, agenda and minutes of meeting.

Unit-III

Report Writing: Types of business reports, structure of reports, short reports, long reports, abstracts and summaries, proposals.

Unit-IV

Communication Skills: Reading skills, listening skills, note making, persuasive speaking. Body language, Gestures.

Suggested Readings:

1. Murphy, Herta A., Herbert W. Hildebrandt and Jane P. Thomas, *Effective Business Communication*, Tata McGraw Hill, New Delhi.
2. Konera Arun, *Professional Communication*, Tata McGraw Hill, New Delhi.
3. McGrath, E. H., *Basic Managerial Skills for All*, PHI, New Delhi.
4. Meenakshi Raman and Parkash Singh, *Business Communication*, Oxford University Press, New Delhi.

B.Com I Second Semester w.e.f session 2017-18
Business Environment
Code: 2.05

Time: 3 Hours

Theory Paper Max Marks: 80
Internal marks: 20

Note:- The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

Unit-I

Business Environment: concept; components and importance; SWOT Analysis.

Unit-II

Economic Trends (overview): income; savings and investment; industry; Trade and balance of payments.

Unit-III

Problems of Growth: Unemployment, regional imbalances, inflation, parallel economy and industrial sickness.

Unit-IV

Role of Govt. in Indian Economy: Monetary and Fiscal Policy; Industrial Policy; Privatization.

Suggested Readings:

1. Agarwal A.N. , *Indian Economy*, Vikas Publishing House, New Delhi.
2. Mirsra and Puri; *Indian Economy*; Himalaya Publishing House, New Delhi.
3. Hedge Lanl, *Environmental Economics*; McMillan Hampshire.

B.Com II - IIIrd Semester w.e.f. session 2017-18

Paper: Corporate Law- I

Code: 3.04

Time: 3 Hours

Theory Paper Max Marks: 80

Internal marks: 20

Note: - The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

Unit- I

Company- Meaning and Characteristics; Features of company; Types of companies, advantages and disadvantages of incorporation; Lifting of corporate veil;

Unit- II

Formation of Company: - Promotion of company; Functions of promoter; importance of promoter; Promoter's remuneration; legal status of Promoter; Rights of promoters; Duties of promoters; Liabilities of promoters; Pre- incorporation contracts, Incorporation and commencement of Business.

Prospectus: - definition; Public offer, contents; misleading prospectus and its consequences. **Unit- III**

Memorandum of Association: - Meaning; importance; clauses of memorandum of association and their Alteration; doctrine of ultra- virus.

Articles of Association: - Meaning; contents; alteration of articles of association; constructive notice and doctrine of indoor management.

Unit- IV

Borrowing Powers; Debentures and Charges.

Suggested Readings:

1. Kuchal M.C. Modern Indian Company Law Shri Mahavir Books, Noida.
2. Kapoor N.D. Company Law Incorporating the provisions of the companies Amendment Act.
3. Singh Avtar Company Law Eastern Book Company, Lucknow.

B.Com – II- IVth Semester w.e.f. session 2017-18

Paper: Corporate Law- II

Code: 4.04

Time: 3 Hours

Theory Paper Max Marks: 80

Internal marks: 20

Note: - The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

Unit- I

Depository System –meaning and importance; Shares: -; Types of shares; Allotment of Shares;; Transfer and Transmission of shares; Paperless Trading – Benefits and Procedure; Need for educating investors

Unit- II

Share capital: - Meaning and forms of capital; Alteration of share capital; Reduction of share capital;

Further issue of share capital; Rights of pre-emption of shares. Shareholders and Members: -

Difference between Shareholders and members; Modes of acquiring membership; termination of membership; who may be members? Rights and Liabilities of members.

Unit- III

Meeting of Company: - Essentials of valid meeting; meetings of Shareholders: - Annual general meeting; Extra-ordinary general meeting; meetings of board of

directors; Proxy; Voting, Notice, Agenda and Minutes of meetings. Directors:

- Duties, Powers, Liabilities, Appointment and removal of directors. **Unit- IV**

Winding Up: - Meaning; Winding up by the Tribunal-Petition for winding up; Voluntary winding up; Powers and Duties of company Liquidator, consequences of winding up..

Suggested Readings:

1. Kuchal M.C. *Modern Indian Company Law* Shri Mahavir Books, Noida.
2. Kapoor N.D. *Company Law: Incorporating the provisions of the companies Amendment Act.*
3. Singh Avtar *Company Law*, Eastern Book Company, Luckno

B.Com.III Pass Vth Sem w.e.f. from 2017-18
Paper: Entrepreneurship and Small Scale Business
Code : 5.05

Time: 3 Hours

Theory Paper Max Marks: 80

Internal marks: 20

Note:- The Examiner shall set nine questions in all covering the whole syllabus. Question No.1 will be compulsory covering all the units and shall carry 8 small questions of 2 marks each. The rest of the eight questions will be set from all the four units. The examiner will set two questions from each unit out of which the candidate shall attempt four questions selecting one question from each unit. All the questions shall carry 16 marks each.

Unit – I

Entrepreneur-Entrepreneurship-Enterprise: Conceptual issues. Entrepreneurship vs. Management. Roles and functions of entrepreneurs in relation to the enterprise and in relation to the economy. Entrepreneurship as an interactive process between the individual and the environment. Small business as the seedbed of entrepreneurship. (The teachers should emphasize to students the desirability as well as feasibility of a career in entrepreneurship in the Indian scenario.) Entrepreneurial competencies. Entrepreneurial motivation, performance and rewards. (The teachers may make use of

Entrepreneurship Development Institute of India's Inventory of Entrepreneurial Competencies and National Institute of Entrepreneurship and Small Business

Development's training kit for arousing entrepreneurial motivation and capacity and capability building).

Unit – II

Opportunity scouting and idea generation: role of creativity & innovation and business research. Sources of business ideas. Entrepreneurial opportunities in contemporary business environment, for example opportunities in network-marketing, franchising, business process outsourcing in the early 21st century. (The students be advised to visit various product/service franchisees, BPO concerns and meet up/down links in the Network Marketing.) The process of setting up a small business: preliminary screening and aspects of the detailed study of the feasibility of the business idea and financing/non-financing support agencies to familiarize themselves with the policies/programmes and procedures and the available schemes.) Preparation of Project Report and Report on Experiential Learning of successful/unsuccessful entrepreneurs. (The students may be advised to develop a structured instrument (questionnaire) for conducting survey of the various aspects of entrepreneurs/enterprise. They may also be advised to prepare a comprehensive business plan. The desirability and feasibility of liaison with relevant funding/non-funding agencies may also be explored.) **Unit**

– III

Managerial roles and functions in a small business. Designing and redesigning business processes, location, layout, operations planning & control. Basic awareness of the issues impinging on quality, productivity and environment. Managing business growth. The pros and cons of alternative growth options: internal expansion, acquisitions & mergers, integration & diversification. Crises in business growth.

Unit – IV

Issues in small business marketing. The concept and application of product life cycle (ptc), advertising & publicity, sales & distribution management. The idea of consortium marketing, competitive bidding/tender marketing, negotiation with principal customers. The contemporary perspectives on Infrastructure Development, Product and Procurement Reservation, Marketing Assistance, Subsidies and other Fiscal & Monetary Incentives. National, state level and grass-root level financial and nonfinancial institutions in support of small business development.

INDIRA GANDHI UNIVERSITY, MEEERPUR, REWARI

B.A. Part-I, Political Science (Pass Course) Semester-I

NOTE: There will be two Optional papers. The students will have to opt only one paper out of the two papers. The maximum marks are 100. (Theory 80, Internal Assessment 20).

Option (i) : Indian Constitution

M. Marks: 80

Internal Assessment: 20

Time: 3 Hours

Note: The candidate will be required to attempt 5 questions in all. Question 1 consisting of (preferably eight) number of short answer type question (having no internal choice) spread over the whole syllabi should be compulsory. The candidate will be required to attempt 4 questions selecting at least one from each unit. All questions will carry equal marks.

UNIT-I

Indian Constitution – Sources and Features, Preamble, Fundamental Rights, Fundamental Duties and Directive Principles of State Policy.

UNIT-II

Union and State Executive – President, Prime Minister, Council of Ministers; State Executive – Governor, Chief Minister and Council of Ministers.

UNIT-III

Union and State Legislature – Parliament-Composition and Functions; Speaker of Lok Sabha Amendment Process; State Legislature-Vidhan Sabha; Panchayati Raj

UNIT-IV

Judiciary – Supreme Court, High Courts, Judicial Review.

Reading:

1. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
2. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
3. D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
4. C.P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
5. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
6. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
7. W.H. Morris Jones, Government and Politics in India, Delhi, BL Publications, 1974.
8. J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.

INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
B.A. Part-I, Political Science (Pass Course)
Semester-II

Syllabi and Courses of Reading

Note: The candidate will be required to attempt 5 questions in all. Question 1 consisting of (preferably eight) number of short answer type question (having no internal choice) spread over the whole syllabi should be compulsory. The candidate will be required to attempt 4 questions selecting at least one from each unit. All questions will carry equal marks.

Option (i) : Indian Politics

M. Marks : 80

Internal Assessment : 20

Time : 3 Hours

Note : Students are required to attempt five questions in all, selecting one question from each unit. Question No. 9 (Short Answers) will be from entire syllabus and is compulsory. This section will consist of eight short answer questions of 2 marks each.

UNIT-I

Federalism and its Working with reference to Centre-State Relations, Demand for State

Autonomy; Emerging Trends in Indian Federalism.

UNIT-II

Election Commission, Electoral Process and its Defects and Voting Behaviour, Electoral

Reforms, Problem of Defection.

UNIT-III

Party System in India: National and Regional Political Parties.

UNIT-IV

Role of Caste, Religion, Language, Regionalism in India, Politics of Reservation.

Reading:

1. D.D. Basu and B. Parekh (ed.), Crisis and Change in Contemporary India, New Delhi, Sage, 1994.
2. P. Brass, Politics of India Since Independence, Hyderabad, Orient Longman, 1990.
3. S. Kaushik (ed.), Indian Government and Politics, Delhi University, Directorate of Hindi Implementation racy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press, 1991.
4. R. Kothari, Politics in India, New Delhi, Orient Longman, 1970.
5. R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House, 1967.
6. J.R. Siwach, Dynamics of Indian Government & Politics, New Delhi, Sterling Publishers, 1985.
7. R. Thakur, The Government & Politics of India, London, Macmillan, 1995.

**B.A. GEOGRAPHY (PASS COURSE) - FIRST YEAR
(FIRST SEMESTER)**

Learning Outcomes and Objectives

1. To familiarize the students with the physiography of India and Haryana.
2. To provide the students an acquaintance with the demographic component of India and Haryana.
3. The aim of this course is to introduce the students to the economy and various types of resources in India and Haryana.

**B.A (GEOGRAPHY) – FIRST SEMESTER
GEOGRAPHY OF INDIA
UG – GEO 101**

Maximum Marks: 75
External Assessment Marks: 60
Internal Assessment Marks: 15
Time: 3 Hours

Note: There shall be nine questions in all. The candidates have to attempt five questions including Question- 1 which is compulsory comprising six short questions to be answered in 15-20 words each. In addition, the candidates have to attempt four more questions selecting at least one from each unit. All questions carry equal marks.

UNIT- I

1. India: locational setting; relief and drainage systems.
2. Climate of India, climatic regions, drainage system of India, soils, natural vegetation, natural hazards- drought and flood.

UNIT – II

3. Population: distribution, density and growth.
4. Literacy, age & sex composition and levels of urbanization, migration pattern in India

UNIT- III

5. Distribution and production of major crops; Rice, Wheat, Cotton and Tea; Irrigation, Green Revolution and problems of Indian Agriculture.
6. Industries- iron and steel, cotton textile, sugar and petrochemical industries and industrial regions of India.

UNIT-IV (HARYANA)

7. Introduction to physiography and soil degradation.
8. Demographic aspects – growth of population, literacy, sex ratio and urbanization.
9. Agriculture, Industry and Transport.

Suggested Readings

1. Deshpande D: India – A Regional Interpretation, Northern Book Depot, New Delhi, 1992.
2. Singh, Gopal: Geography of India, Atma Ram and Sons, 2006.
3. Shafi, M: Geography of South Asia, McMillan and Company, Calcutta, 2000.
4. Singh, R L (ed): India: A Regional Geography, National Geographical Society, India, Varanasi, 1971.
5. Singh, Surender and Saroha, Jitender: Geography of India, Access Publishing India Pvt. Ltd., New Delhi, 2014.
6. Spate, D H K and ATA Learmonth: Indian and Pakistan – Land, People and Economy, Methnen and Company, London, 1967.
7. Tiwari, R.C. (2007) Geography of India, Prayag Pustak Bhawan, Allahabad.
8. Sharma, T.C. (2013) Economic Geography of India, Rawat Publication, Jaipur.

B.A. GEOGRAPHY (PASS COURSE) FOURTH SEMESTER

Learning Outcomes and Objectives:

1. To make the students familiar with the man- environment relation and human adaptation to the environment.
2. The students will have the ability to understand the growth, distribution and composition of population in different parts of the world;
3. Analyze the types and patterns of rural settlements in India and other regions of the world.

B.A. GEOGRAPHY (FOURTH SEMESTER)

HUMAN GEOGRAPHY

UG – GEO 203

Maximum Marks: 75

External Assessment Marks: 60

Internal Assessment Marks: 15

Time: 3 Hours

Note: There shall be nine questions in all. The candidates have to attempt five questions including Question- 1 which is compulsory comprising six short questions to be answered in 15-20 words each. In addition, the candidates have to attempt four more questions selecting at least one from each unit. All questions carry equal marks.

UNIT -I

1. Nature and scope of human geography; branches of human geography; approaches to the study of human geography.
2. Division of mankind: spatial distribution of tribes of India: Santhals, Gonds and Bhils.

UNIT - II

3. Concept of man- environment relation: A historical approach.
4. Human adaptation to the environment (i) cold region Eskimos (ii) Hot Region – Bushman.

UNIT - III

5. Distribution, density and growth of world population.
6. Population theories: Malthus and optimum population theory.

UNIT-IV

7. Rural settlements: meaning, classification and types.
8. Population pressure, resource use and environment degradation; concept of deforestation, air and water pollution.

**B.A. GEOGRAPHY (PASS COURSE) THIRD YEAR
(FIFTH SEMESTER)**

Learning Outcomes and Objectives:

1. To introduce students to classification of economic activities and their impact on environment.
2. To impart knowledge about natural resources and importance of their utilization.
3. To acquaint students with understanding of the spatial distribution of crops, mineral resources and industries in the world.

**B.A. GEOGRAPHY - FIFTH SEMESTER
ECONOMIC GEOGRAPHY
UG – GEO 301**

Maximum Marks: 75
External Assessment Marks: 60
Internal Assessment Marks: 15
Time: 3 Hours

Note: There shall be nine questions in all. The candidates have to attempt five questions including Question -1 which is compulsory comprising six short questions to be answered in 15-20 words each. In addition, the candidates have to attempt four more questions selecting at least one from each unit. All questions carry equal marks.

UNIT- I

1. Definition, nature, scope of economic geography; it's relation with economics and other branches of social sciences.
2. Classification of economic activities and their impact on environment.

UNIT- II

3. World natural resources: types, bases and classification.
4. Conservation and utilization of natural resources.

UNIT- III

5. Spatial distribution of food (rice and wheat), commercial (cotton and sugarcane) and plantation crops (tea, rubber and coffee).
6. Classification of mineral resources (ferrous and non-ferrous); distribution and production of coal, iron ore, petroleum and natural gas.

UNIT- IV

7. Classification of industries; world distribution and production of iron and steel and textile industry, major industrial complexes of the world.
8. Transport, communication and trade: geographical factors in their development; major modes of water, land and air transport; recent trends in international trade

**BA (Economics) Pass Course
2013-14
Semester V
Development Economics**

**Max. Marks: 80
Internal Assessment: 20
Time: 3 Hrs.**

Unit –I

Features of U.D.C's, Economic Growth and Development; Determinants, Measurement and obstacles of Economic Development, Vicious Circle of Poverty.

Unit-II

Balanced and Unbalanced Growth Theories, Lewis' Model and Leibenstein's Critical minimum effort thesis.

Unit III

Environment, Meaning, features and components of Environment. Scope of Environmental Economics; Environment as a necessity and luxury. Population-Environment linkage. Features of Environment as a public good.

Unit IV

Natural Resources; Environmental pollution, types, causes and effects. Control policies; Environmental legislations in India. Sustainable Development: meaning; indicators, measurement and importance of Sustainable Development.

Note:-

The question paper will consist of 9 questions. The candidate will be asked to attempt 5 questions in all, selecting one question from each unit. Question 9 shall be compulsory consisting of short answer type nine questions of two marks each and spread over the entire syllabus. All questions will carry equal marks.

Book recommended:

1. G. Meir and James E. Rauch (2000), "Leading Issues in Economic Development," Oxford University Press, New York.
2. Goodstein, E.S. (2002), "Economics and the Environment, 3rd edition, Prentice Hall.
3. Sinha
4. S.K. Mishra and V.K. Puri, "Indian Economy", Himalaya Publishing House, New Delhi.
5. Ray, Debraj (2004), "Development Economics," Oxford University Press, New Delhi.
6. Ghatak, Subrata (2003), Introduction to Development Economics, Routledge, London, New York.
7. Thirwall, A. P. (2003), "Growth and Development," 7th ed. Palgrave Macmillan, New York.

**B. Sc. III (Botany) Syllabus
SEMESTER-V**

PAPER CODE: BOT. 5.2

Paper - II Ecology

Internal
Assessment-10
Max. Marks – 40
Time – 3 hrs.

Note: Five questions to be attempted in all, selecting two questions from each unit.
Question No. 1 will be compulsory (short answer type). Nine questions are to be set spread over the entire syllabus. All questions carry equal marks.

UNIT-I

Introduction to Ecology: Definition; scope and importance; levels of organization .
Environment: Introduction; environmental factors- climatic (water, humidity, wind, light, temperature), edaphic (soil profile, physico-chemical properties), topographic and biotic factors (species interaction).

UNIT-II

Adaptations of plants to water stress and salinity (morphological and anatomical features of hydrophytes, xerophytes and halophytes).
Population ecology: Basic concept; characteristics; biotic potential, growth curves; ecotypes and ecads.

UNIT-III

Community ecology: Concepts; characteristics (qualitative and quantitative analytical and synthetic); methods of analysis; ecological succession.
Ecosystem: Structure (components) and functions (trophic levels, food chains, food webs, ecological pyramids and energy flow)
Biogeochemical cycles: Carbon, nitrogen, phosphorus and hydrological cycle.

UNIT-IV

Phyto-geography: Phyto- geographical regions of India; vegetation types of India (forests). Environmental pollution: Sources, types and control of air^e and water pollution.
Global change: Greenhouse effect and greenhouse gases; impacts of global warming; carbon trading; Ozone layer depletion; Biomagnification

Suggested Readings:

1. Odum, E.P. 1983: Basic Ecology, Saunders, Philadelphia.
2. Kormondy, E.J. 1996: Concepts of Ecology, Prantice-Hall of India Pvt. Ltd., New Delhi.
3. Mackenzie, A. et al. 1999: Instant Notes in Ecology, Viva Books Pvt. Ltd., New Delhi.

विषय → राजकीय महाविद्यालय में राष्ट्रीय सेवा योजना के विशेष शिविर के चौथे दिन महाविद्यालय ने सफाई अभियान से किया।

न्यूज डायरी

जीवन में लक्ष्य की अहमियत : प्रो. सुनील

कोसली। राजकीय महाविद्यालय में राष्ट्रीय सेवा योजना के विशेष शिविर के चौथे दिन की शुरुआत मिलता है सच्चा सुख केवल भगवान तुम्हारे चरणों में प्रार्थना से



हुई। इस दौरान स्वयंसेवकों ने पार्क की सफाई की। प्रो. सुनील यादव ने कहा कि लक्ष्य हर इंसान के जीवन में काफी अहमियत रखता है। इसके पास

कोई लक्ष्य होता है वही आगे बढ़ता है। ऐसे बहुत से व्यक्ति मिल जाएंगे, जो मानते हैं कि लक्ष्य बनाना बहुत मुश्किल होता है। वास्तव में उन्हें अच्छा लक्ष्य बनाना ही नहीं आता। आज तक जो भी सफल हुआ है उसने सबसे पहले अपना लक्ष्य बनाया है और लक्ष्य को हासिल करने का तरीका तय किया है। उसके बाद ही वह व्यक्ति सफल हो पाया है। इस अवसर पर ममता, प्रदीप, दीपक, विनय, राजेश, हंसराज आदि सभी मौजूद थे। संवाद

दिनांक - 8/3/23 अमर उजाला

सफल होने के लिए लक्ष्य करें निर्धारित

संवाद सहयोगी, कोसली : राजकीय महाविद्यालय कोसली में मंगलवार को आयोजित राष्ट्रीय सेवा योजना (एनएसएस) शिविर में स्वयंसेवकों ने महाविद्यालय परिसर सफाई अभियान चलाया। अगले सत्र में आयोजित गोष्ठी को मुख्य वक्ता के रूप में प्रोफेसर सुनील यादव ने कहा कि लक्ष्य हर इंसान के जीवन में महत्व

रखता है। दुनिया में सफल होने वाले लोगों ने सबसे पहले अपना लक्ष्य बनाया है और उसे हासिल करने का तरीका तय किया है। उसके बाद ही वह व्यक्ति सफल हो पाया है। अपना लक्ष्य तय करें। सफलता आपके कदम चूमेगी। इस अवसर पर ममता, प्रदीप, दीपक, विनय, राजेश, हंसराज सहित छात्र छात्राएं मौजूद थीं।

विषय → राजकीय महाविद्यालय कोसली में राष्ट्रीय सेवा योजना शिविर के तीसरे दिन 'इतनी शक्ति हमें देना दाता, मन का विस्मय अजहरे होना' प्रार्थना के साथ शुरू हुआ।

कार्यक्रम

कोसली के राजकीय महाविद्यालय में राष्ट्रीय सेवा योजना शिविर के तीसरे दिन चलाया सफाई अभियान

जहां नारी की पूजा होती है, वहां देवता निवास करते हैं : प्रीति

वाद न्यूज एजेंसी

कोसली। राजकीय महाविद्यालय कोसली में राष्ट्रीय सेवा योजना शिविर के तीसरे दिन 'इतनी शक्ति हमें देना दाता, मन का विस्मय अजहरे होना' प्रार्थना के साथ शुरू हुआ।

महाविद्यालय गेट से मोर्चे तक स्वयंसेवकों ने सफाई की। इसके बाद महाविद्यालय से लेकर बाबा मुक्तेश्वर मठ तक नारी सशक्तीकरण विषय पर स्वयंसेवकों ने नारे लगाते हुए रैली काली। इस दौरान प्रीति धनखड़ ने कहा कि आदि ग्रंथों में नारी के महत्व के उल्लेख बताए गए हैं। जहां नारी की पूजा

होती है, वहां देवता निवास करते हैं। उन्होंने कहा कि विडंबना देखिए नारी में इतनी शक्ति होने के बावजूद भी उसे सशक्तीकरण की अत्यंत आवश्यकता महसूस हो रही है। भारत में महिलाओं को सशक्त बनाने के लिए सबसे पहले समाज में उनके अधिकारों और मूल्यों को मारने वाली उन सभी मानसिकताओं को मारना जरूरी है। इसमें दहेज प्रथा, यौन हिंसा, शिक्षा असमानता तथा भ्रूण हत्या आदि शामिल हैं। प्रो. संजीव कुमार राष्ट्रीय सेवा योजना प्रभारी डॉ. लाज कौशल ने विचार व्यक्त किए। इस अवसर पर प्रदीप, वीकी, हंसराज, दीपक, कंवर सिंह, ममता आदि मौजूद रहीं।



लोगों को जागरूक करती एनएसएस की छात्राएं। संवाद

दिनांक - 7/3/23 सप्तर उडाको

स्वयंसेवकों ने निकाली जागरूकता रैली



राजकीय महाविद्यालय कोसली में जागरूकता रैली निकालते स्वयंसेवक • सौ. कालेज संवाद सहयोगी, कोसली : स्थानीय राजकीय महाविद्यालय में राष्ट्रीय सेवा योजना शिविर के तीसरे दिन स्वयंसेवकों ने महाविद्यालय परिसर में सफाई के बाद बाबा मुक्तेश्वर पुरी मठ तक रैली निकाल कर नारी सशक्तीकरण का संदेश दिया। बाबा मुक्तेश्वर पुरी मठ परिसर की सफाई कर महाराज का आशीर्वाद लिया। प्रो. प्रीति धनखड़ ने कहा कि आज के समय में नारी सशक्तीकरण विशेष चर्चा का विषय है। भारत में महिलाओं

को सशक्त बनाने के लिए सबसे पहले समाज में उनके अधिकारों और मूल्यों के प्रति जागरूकता जरूरी है। सांस्कृतिक सत्ता में प्रो. संजीव कुमार ने कहा कि हमारे बुजुर्ग हमारा स्वाभिमान है और धरोहर भी है, उन्हें सहेजने की जरूरत है। राष्ट्रीय सेवा योजना प्रभारी डॉ. लाज कौशल ने वक्ताओं का आभार व्यक्त किया। इस अवसर पर प्रदीप, हंसराज, दीपक, कंवर सिंह, ममता, मुकेश, सुधीर, विनय, राजेश सहित अन्य लोग मौजूद थे।

दिनांक - 7/3/23 दैनिक जागरण



विषय → राजकीय महाविद्यालय कोसली राष्ट्रीय सेवा-योजना के विशेष क्षेत्र के पांचवें दिनों की शुरुआत प्रार्थना से हुई।

जागरूकता

राजकीय महाविद्यालय कोसली की ओर से लगा राष्ट्रीय सेवा योजना शिविर, मोबाइल फोन से होने वाले नुकसान के बारे में भी बताया

स्वयंसेवकों ने रैली निकाल जल संरक्षण के प्रति किया जागरूक

संवाद न्यूज एजेंसी

कोसली। राजकीय महाविद्यालय कोसली राष्ट्रीय सेवा योजना के विशेष शिविर के पांचवें दिन की शुरुआत प्रार्थना से हुई। इस दौरान स्वयंसेवकों ने देवी मंदिर की सफाई की।

राष्ट्रीय सेवा योजना प्रभारी डॉ. लाज कौशल ने बताया कि स्वयंसेवकों ने जल संरक्षण के प्रति जागरूकता के लिए रैली निकाली। उसके बाद मोबाइल फोन के नुकसान विषय पर बस स्टैंड पर नुककड़ नाटक प्रस्तुत किया।

सुबह के सत्र में मुख्य वक्ता उपप्राचार्य प्रोफेसर विवेक कुमार ने कहा कि राष्ट्रीय सेवा योजना का मुख्य उद्देश्य छात्रों के व्यक्तित्व और चरित्र के विकास के साथ-साथ राष्ट्र सेवा के



शिविर के दौरान जागरूकता रैली निकालती छात्राएं। विजयि

लिए उन्हें जागरूक करना है। स्थापना से लेकर आज तक इसके कैडेट्स की संख्या में कई गुना वृद्धि हुई है। राष्ट्रीय सेवा योजना की आधिकारिक वेबसाइट के मुताबिक इस समय देश में 38 लाख स्वयंसेवक हैं। इसका ध्येय युवा छात्रों को सामुदायिक सेवा के माध्यम से अपने

व्यक्तित्व को विकसित करने के लिए अनुभव प्रदान करना है।

सार्वकालीन सत्र में प्रो. संजीव कुमार ने अपने वक्तव्य में कहा कि ऐसा उपकार जिसमें कोई अपना स्वार्थ न हो उसे परोपकार कहते हैं। परोपकार को सबसे बड़ा धर्म कहा गया है। जब किसी

स्वयंसेवकों को एनएसएस का उद्देश्य बताया

रेवाड़ी। शहर के अहीर महाविद्यालय में एनएसएस की दोनों इकाइयों की ओर से सात दिवसीय एनएसएस शिविर की शुरुआत की गई। प्राचार्य डॉ. नरपाल सिंह ने एनएसएस के स्वयंसेवकों को हरी झंडी दिखाकर रवाना किया गया। यह शिविर भगवत भक्ति आश्रम रामपुरा में आयोजित किया जाएगा। प्राचार्य ने स्वयंसेवकों को प्रेरित करते हुए बताया कि सभी स्वयंसेवकों को एनएसएस के उद्देश्यों को ध्यान में रखते हुए पूरी मेहनत एवं लगन के साथ कार्य करना चाहिए। साथ ही सभी स्वयंसेवकों को राष्ट्रीय सेवा योजना के उद्देश्य में नहीं तुम को भी अपनाने का संदेश दिया। इस अवसर पर दोनों इकाइयों के प्रभारी डॉ. दीपक यादव, डॉ. मोना कुमारी, सीएल यादव, धर्मेन्द्र कुमार, दिनेश कुमार, बीजेड कुमार व राजेन्द्र कुमार सहित अन्य सभी स्टाफ मौजूद रहे।

व्यक्ति के अंदर करुणा का भाव होता है तो वह परोपकारी भी होता है। जिसमें दूसरों की सहायता करने की भावना जितनी अधिक होगी वह समाज उतना ही सुखी और समृद्ध होगा। वृक्ष अपने लिए नहीं औरों के लिए फल धारण करते हैं। नदियां भी अपना जल स्वयं नहीं पीती।

परोपकारी मनुष्य संपत्ति का संचय भी औरों के कल्याण के लिए करते हैं। प्रकृति निस्वार्थ समर्पण का संदेश देती है। इस अवसर पर विक्की, प्रदीप, दीपक, कंचर सिंह, ममता, मुकेश, पवन, हंसराज, तेजपाल, सुधीर आदि सभी उपस्थित थे।

दिनांक - 10-3-2023 अमर उज्जयि

Date: / /

पथ → राजकीय महाविद्यालय कोसली में राष्ट्रीय सेवा योजना के साप्ताहिक विशेष शिविर का समापन।

साइबर अपराध तकनीकी प्रगति का परिणाम

कोसली राजकीय महाविद्यालय में साप्ताहिक विशेष शिविर का हुआ समापन

संवाद न्यूज एजेंसी

कोसली। राजकीय महाविद्यालय कोसली में राष्ट्रीय सेवा योजना के साप्ताहिक विशेष शिविर का समापन हो गया। शिविर के सातवें दिन की शुरुआत में सरस्वती मां मेरे गीत अमर कर दो.. प्रार्थना से हुई। स्वयंसेवकों ने महाविद्यालय प्रांगण में सफाई की।

राष्ट्रीय सेवा योजना प्रभारी डॉ. लाज कौशल ने कहा कि साइबर अपराध तकनीकी प्रगति का परिणाम है। यह एक खतरनाक अपराध है जिसमें इंटरनेट और कंप्यूटर का उपयोग शामिल है। प्रारंभिक चरण में साइबर क्राइम पकड़ में नहीं आता लेकिन अपने परिणामों के साथ ही यह सभी की नजर में आ जाता है। इसके माध्यम से डाटा और जानकारी का अवैध स्थानांतरण किया जाता है जो किसी व्यक्ति या समूह के लिए गोपनीय और बहुमूल्य हो सकता



कोसली स्थित राजकीय महाविद्यालय में श्रमदान करते स्वयंसेवक। विज्ञप्ति

है। साइबर अपराधी इंटरनेट के माध्यम से कंप्यूटर के उपकरण या किसी अन्य स्मार्ट उपकरणों के रूप में इस्तेमाल करते हुए अपराध को अंजाम देते हैं। अपराधियों के पास इस अपराध को करने के विभिन्न उद्देश्य होते हैं। वे किसी व्यक्ति, किसी

संगठन या सरकार को भी नुकसान पहुंचाने के लिए ऐसा करते हैं। सतर्कता पूर्ण व्यवहार और सुरक्षा प्रोटोकॉल का पालन साइबर अपराध की घटनाओं पर कुछ हद तक काबू पा सकते हैं। इस अवसर पर प्रदीप, दीपक और कंवर सिंह मौजूद थे।

दिनांक - 12/03/23 अजर उजाला

ने पकड़ी रफ्तार कोरोनाकाल में पर्यावरण लिए लगा रहे पौधे संरक्षण के प्रति बढ़ा रुझान कोसली राजकीय कॉलेज में रोपित की त्रिवेणी

भास्कर न्यूज | कोसली

राजकीय महाविद्यालय कोसली में वन महोत्सव का आयोजन किया गया। प्राचार्य डॉ. सुधीर यादव ने पीपल का पौधा लगाकर इसकी शुरुआत की। इसके बाद उपप्राचार्य प्रो. विवेक कुमार ने बरगद और राष्ट्रीय सेवा योजना अधिकारी संजीव कुमार व वंदना निशाल ने नीम का पौधा लगाकर त्रिवेणी रोपित की। त्रिवेणी को शास्त्रों में भी पूजनीय बताया गया है। त्रिवेणी के पौधे औषधि दृष्टि से तो महत्वपूर्ण होते ही हैं तथा शरीर में सकारात्मक ऊर्जा का संचार करते हैं। इस दौरान डॉ. लाज कौशल, प्रो. योगेश यादव, संदीप तथा अन्य स्टाफ सदस्यों व विद्यार्थियों ने भी पौधरोपण किया।



दैनिक भास्कर दिनांक: 8/7/2021



छात्राओं को अधिकारों के प्रति किया जागरूक

कोसली। राजकीय महाविद्यालय कोसली में महिला प्रकोष्ठ की ओर से एक विस्तार व्याख्यान का आयोजन किया गया। मुख्य वक्ता अनीता राठी एसोसिएट प्रोफेसर जीसीडब्ल्यू गुरुग्राम रही। इस अवसर पर प्राचार्य डॉ. विवेक कुमार ने कहा कि लिंग संवेदनशीलता एक बहुत ही विस्तृत विषय है। हमें यह समझना है कि हम लड़कियां किसी मामले में भी कम नहीं हैं और हम वह सभी काम कर सकती हैं जो एक लड़का कर सकता है तथा मेहनत के बल पर अपने परिवार व क्षेत्र का नाम रोशन कर सकती हैं। मुख्य वक्ता ने कहा कि महिलाओं की मेहनत पुरुषों से कम आंकी जाती है जो उनके अधिकारों के प्रति खिलवाड़ है। मौके पर महिला प्रकोष्ठ प्रभारी डॉ. लाज कौशल, उप प्राचार्य सुरेंद्र कुमार, प्रोफेसर प्रीति, सविता, मनजीत सिंह, नागेश इत्यादि मौजूद रहे।

दिनांक = 8/2/22 उमर - भूखि

शिक्षा ही समाज की बुराइयों को दूर कर सकती है: अनीता

संवाद न्यूज एजेंसी

कोसली। राजकीय महाविद्यालय कोसली में महिला प्रकोष्ठ के तत्वावधान में व्याख्यान का आयोजन किया गया। मुख्य वक्ता जीसीडब्ल्यू गुरुग्राम की एसोसिएट प्रोफेसर अनीता राठी रहीं। राजकीय महाविद्यालय कोसली प्राचार्य डॉ. विवेक कुमार ने विस्तार व्याख्यान के विषय का वर्णन करते हुए बताया कि हमें यह समझना है कि लड़कियां किसी मामले में भी कम नहीं हैं और वह सभी काम कर सकती हैं जो एक लड़का कर सकता है। मेहनत के बल पर परिवार का और अपने क्षेत्र का नाम रोशन कर सकती हैं।

मुख्य वक्ता ने कहा कि एक लड़की को जन्म से ही असमानता की दृष्टि से

देखा जाता है। अगर हम बड़े स्तर की बात करें तो कई देशों में महिलाओं का वेतन और मेहनत पुरुषों की अपेक्षा कम आंकी जाती है जो कि महिलाओं के अधिकारों के प्रति खिलवाड़ है। शिक्षा ही समाज की बुराइयों से दूर कर सकती है और हमें अधिकारों का बोध करा सकती है। महिला प्रकोष्ठ प्रभारी डॉ. लाज कौशल ने कहा कि हमारे हर वर्ष के परीक्षा परिणाम बताते हैं कि छात्राएं छात्रों से बहुत आगे हैं। लगभग हर बार लड़कियों का परीक्षा परिणाम लड़कों से बेहतर होना यह दर्शाता है कि हम मेहनत के बल पर बहुत अधिक ऊंचाइयां प्राप्त कर सकते हैं। इस अवसर पर उप प्राचार्य सुरेंद्र कुमार, प्रोफेसर प्रीति, सविता, मनजीत सिंह, नागेश कुमार आदि मौजूद रहे।

दिनांक - 8-2-22 (उमर - उजाला)

विषय → कोसली के राजकीय महाविद्यालय में विश्व पर्यावरण दिवस मनाया गया / पर्यावरण संरक्षण के लिए किया पौधरोपण /

पर्यावरण संरक्षण के लिए किया पौधरोपण



कोसली। कोसली के राजकीय महाविद्यालय में विश्व पर्यावरण दिवस मनाया गया। इस उपलक्ष्य में महाविद्यालय प्रांगण में प्राचार्य सुधीर कुमार यादव ने पौधरोपण किया तथा पर्यावरण के महत्व एवं उसके संरक्षण की आवश्यकता के बारे में बताया। इसी दौरान उन्होंने महाविद्यालय में कार्यरत कर्मचारियों पवन व तेजपाल को उनके उत्कृष्ट कार्य के लिए प्रशस्ति पत्र भी दिया। इस अवसर पर राष्ट्रीय सेवा योजना इकाई की प्रभारी डॉ. लाजवंती, पर्यावरण क्लब की प्रभारी डॉ. वंदना निषात, प्रोफेसर योगेश, संजीव व जसवंत सहित अन्य मौजूद रहे।

दिनांक- 6/6/2023 दैनिक भास्कर

11/07/2019
 विषय → कॉलेज प्रांगण में पौधे लगाकर उनके
 महत्व के बारे में बताया। दिनांक - 28-07-2019 - डॉ. सुधीर यादव

कॉलेज प्रांगण में पौधे लगाकर उनके महत्व के बारे में बताया



पौधारोपण
 करते प्राचार्य
 डॉ. सुधीर
 यादव, स्टॉफ
 व विद्यार्थी।

भास्कर न्यूज | रेवाड़ी

कोसली स्थित राजकीय
 महाविद्यालय में पौधागिरी अभियान
 के तहत पौधे लगाए गए। प्राचार्य
 डॉ. सुधीर कुमार यादव ने कॉलेज
 प्रांगण में पौधा लगाकर अभियान की
 शुरुवात की गई। उन्होंने विद्यार्थियों
 से कहा कि जीवन में कम से
 कम एक पौधा अवश्य लगाकर

उसकी बड़ा होने तक देखभाल
 की जिम्मेवारी लेनी चाहिए। उन्होंने
 कहा कि अभियान के तहत 500
 पौधे लगाए जाएंगे। इस अवसर पर
 एनएसएस प्रभारी संजीव कुमार,
 डॉ. वंदना, निशाल, विजय कुमार,
 सुरेन्द्र कुमार, नागेश, योगेश,
 ओमप्रकाश, हकीकत, संदीप,
 योगेश जांगडा, मंजू, निशा व प्रीति
 आदि सहित अन्य मौजूद रहें।

11/07/2019
 डॉ. सुधीर यादव
 दिनांक - 28-07-2019



Phone No. 01259-275055

Email Id: - govt.collegekosli@gmail.com

OFFICE OF THE PRINCIPAL GOVT.COLLEGE KOSLI (REWARI)

To

SMO

Civil Hospital Kosli

Rewari

Memo No: GCK/19/7477

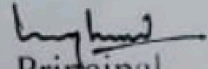
Dated: 28.09.2019

Subject: Regarding Extension Lecture at GC Kosli.

This has the reference to the subject cited above.

It is stated for your kind information that this college is pleased to invite Dr. Alka Bathla, S.D.H. Kosli for Extension Lecture on 28.09.2019. on the topic "**Hygiene, health check up, health nutrition for girls students**".

You are therefore requested to spare her for one day on 28.09.2019.


Principal
PRINCIPAL
Govt. College Kosli
Govt. College Kosli
Distt. Rewari

Office of the Principal Govt. College Kosli

To

Dr. Monika Yadav

Medical Officer

S D H Kosli

C.C. 121) 8942

Sub: Invitation for delivering a lecture HIV AIDS

On the subject cited above, I am pleased to invite you as
person to deliver a lecture on the topic "HIV AIDS at G.C Kosli
12.2.2021 at 1:00 PM.

Kindly, Spare your valuable time to enrich the knowledge
students.

Principal

Govt. College

17/2

Dr. Monika

OFFICE OF THE PRINCIPAL, GOVT. COLLEGE KOSLI (REWARI)

To

The Principal

GCW.Sec.14

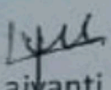
Gurugram

Memo No: GCR/22/093

Dated: 04-02-2022

Subject; Invitation for extension lecture for girl students in college campus in woman cell.

On behalf of women cell, Govt. College Kosli, I would like to cordially invite Smt. Anita Rathee Associate Professor Botany deliver an extension lecture for our students on the topic "Gender Sensitization" on 07-02-2022 I am sure your expertise in this field will immensely help our students.


Dr. Lajvanti

Convener

Women Cell

Principal
PRINCIPAL
Govt. College Kosli
Distt. Rewari