SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE KOSLI

VPO. KOSLI, TEHSIL KOSLI, DISTT. REWARI HARYANA 123302
123302
http://gckosli.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Kosli was established in 2012 with the motto of spreading education at grass-root level, to be able to create better human beings. Our college is situated in rural area and having a green campus which spreads across 4500 sq meter. The institute has total 27 faculty members, including Principal, 17 regular employees and 09 extension lecturers. The college staffs members possess highly educated professionals degrees. The campus is well equipped with well-ventilated classrooms, a resourceful library, computer, math and language labs, smart class room, conference hall ICT facilities for integrated and advanced learning and a campus wide lease line internet. These facilities, amongst few others, provide the students very suitable atmosphere to expand their prospects to attain success in their life. The college cultivates democratic values on campus through various activities, including-forming a College Council, various committees and cells to exercise freedom of assembly and speech, inclusiveness and equality, consent, and voting. The college has provided Women Cell, Legal Literacy Cell, Anti Sexual Harassment Committee and a common room to the girl students so that they can realise what their rights are and how they can be effectively practiced, without getting marginalised. Our commitment to quality education is reflected in our highly qualified, competent and dedicated staff members who not only impart education, but in the process also inculcate moral values in students. Our institution, provide unparalleled experience to the students by pushing the boundaries of human knowledge.

Vision

Being located in a rural area, Government College Kosli shoulders the responsibility of providing its students with extraordinary opportunities and exposure that have the potential to make a difference in their lives. The teaching staff members are devoted to the teaching and learning in a way that not only helps students succeed in their professional lives, but also inspires them to expand their horizons in the dimension of the research so that they can make a difference in various disciplines. Beside this, as students prepare to endeavour into the world with the empowerment of education and the ability to think critically, the institute also visualizes empowering them to meet the challenges of life with determination and courage. The College always provide quality education to its students with a balance between the cultural traditions and modernity aspect. In doing so, the institute has adopted a holistic approach that can create an environment of intellectual curiosity, while inculcating values of integrity, kindness and awareness of essential matters that concern the rapidly changing needs of the world. To conclude, the prime vision of our college is to create a participative community of accountable and responsive educators and students, with the commitment to support and provide for the special needs of a capable rural community.

Mission

The mission of the Govt. College Kosli is very beautifully enshrined in its logo – GYANNAM PARMO DHARMH, which means-KNOWLEDGE IS THE SUPREME GOAL. The college is to provide students excellence and exceptional desire to make a difference to the world. Highest quality arts and basic science education through various academic programmes that helps students pursue knowledge. To use varied instructional methods and strategies advanced technologies, and different pedagogical tools and methods of

evaluation, as seen fit for the subject matter. Audio-visual aids, conferences, seminars, group discussions, and interaction with other agencies regarding the current issues of significance for creating the awareness among the students. College promote women empowerment programmes for strengthen the women and creating gender equity. With its core value of devotion to leading one towards understanding the virtue of truth, the mission of the College is to create a symbiotic relationship between the faculty & students, to be able to produce ideal citizens empowered to partake in the process of economic growth within a value system.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college, established in 2012, is located in lush green prostrate and clean campus, has a newly built building with adequate infrastructure such as Conference Hall, Science, Computer, Language and Math Lab, ICT enabled Smart classrooms and Library for effective learning process. The college also provides other facilities like Common Room for girls, sports facilities with enough sports infrastructure, library, vehicle parking, and lawns, hall, milk booth, competitive cell for the students for their spare time. College is also providing Wi-Fi campus despite being in a rural area, so the students don't have to compromise on their learning process as compared to those in the cities. The teaching faculties are highly qualified and appointed as per the UGC norms and State Govt. of Haryana. Around 19% of our college fraternity is holding doctorate degrees in various streams. The College observes transparency in admission process through online mode, regulated and monitored by DGHE. Our institution and all the staff members are persistently labouring hard to provide maximum benefits to our rural students. Our commitment to foster students is that is not only academically superior, but also has good moral values.

Institutional Weakness

As our College is situated in remote rural area, the transportation facility for few of students from villages is one of the main bars. Non-teaching faculty is available through outsourcing scheme. Proper trainer in physical education is not available in our college. Ours is Government College and for its infrastructure augmentation largely depends on government funding and grants so there is a time lag between the planning and receiving of the funds. This creates irrelevant delay in execution of plans.

Institutional Opportunity

We have an ample opportunity to excel in sports also as our students come from rural area, comparatively interested in sports and can represent state and nation at various levels. Students of this college have brought laurels to this institution through their achievements like Women Kabaddi Team won 3rd position in State Level Inter College Kabaddi Championship held at GCW Rewari in 2021; Badminton Team (Men & Women) won 1st position consecutively for the last 2 years in Inter-College University Championship held at Raj International School, Rewari. Students from Basketball, Badminton & Kabaddi team participated in All India Inter University Championship for the last few years. College provided opportunities to the students to enrich their scientific temperament by allowing them to participate in Science Exhibitions. Science Models of many students of the college have won positions in Science Exhibitions held at various Government colleges in past 5 years.

Institutional Challenge

The inspirational values are found to be subsidized among rural students to access to education and learning process to equip them with knowledge. The teacher turn over issue is very high in rural area. Largely, the students due to their social background prefer traditional courses to professional courses. Institution is facing shortage of Teaching and Non Teaching Man power since starting i.e. 2012.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Kosli ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. A wide range of General Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses are offered both within and across departments, to help students critically examine issues regarding gender, human values, environment, and ethics. To enlighten the students about social evils and to promote gender sensitization in our college, the Women's Cell has conducted several extension lectures throughout the term.

Teaching-learning and Evaluation

Government College Kosli is an emerging educational institution in the rural hinterland area of South Haryana. The student enrollment shows the continuous increase since it's establishment in 2012. The number of sanctioned seats are also increased after observing the enthusiastic response of the students for enrollment in the college. During the admission percentage of seats filled against seats reserved for various categories like SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy of the government. Teacher – Student Ratio is appropriate. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools connected with Hi – speed internet. Mechanism of internal/ external assessment is transparent, students friendly, time bound and as per the University guidelines to which the college is affiliated. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated timely. A feedback system from students is also set up both online and offline mode.

Research, Innovations and Extension

NAAC comprises a variety of extension activities through various committees/cells such as women cell, NSS, YRC, legal literacy, nature interpretation cell and cultural committee etc. through which numerous activities have been organized like speech, declamation, poem recitation, poster making, slogan writing competitions, camps, rallies, Nukkad Nataks etc. for awareness among students and society for swachh Bharat, AIDS awareness, gender issues. The college has structured various mentor groups to different mentoring charges for further guidance of students in their future. Further, women cell and placement cell involving career opportunities works for students bright carrier and women empowerment in society by organizing lectures,

seminars and workshops in various fields for their self dependency. College teachers have published various research papers and book chapters in UGC approved; peer reviewed and well recognized journals. Teachers have also participated and presented papers in various seminar/National and international conferences.

Infrastructure and Learning Resources

The College has ample infrastructural facilities and learning resources to cater to the diverse academic needs of the students. The college is spread over a campus of 11.73 acres with 4750 square meter built-up area. There are 12 well-equipped classrooms including 04 smart classrooms with advanced IT facilities. All classrooms are spacious and well-ventilated. The institution has Computer lab, Language lab, Mathematics Lab, Multipurpose Hall and Conference Hall; all equipped with latest technology. The college has Physics Lab Chemistry Lab, Botany Lab, Zoology Lab and Geography Lab. The college has five water coolers with RO facility to provide 24 hours safe drinking water facility to students. The college has ICT facilities and learning resources for academic and administrative purposes. The college has connection to a leased line with a bandwidth of 50 MBPS. There is a well-stocked and well-furnished library which is enriched with a wide range of books including text books and reference books of various subjects and disciplines, general books, competitive examination books and dictionaries of Hindi and English. The library has subscription of INFLIBNET N-LIST to access online books, journals and other e-resources. The facility of Newspapers and magazines is also available for students and teachers. The whole college campus is fully wi-fi enabled and under CCTV surveillance

Student Support and Progression

The college Support   Students through different kinds of stipends and scholarships (Merit, SC, BC, Freedom Fighters, Minority scholarships etc.) under various schemes of the Government of Haryana. Financial assistance is given to the students under the "Earn While You Learn" scheme for working in the college for fixed hours. Many activities are organized by different departments, subject societies and cells on the college campus which motivate and encourage students for maximum participation in co-curricular and extra-curricular activities. Students who excel in quizzes, debates and discussions, sports, and cultural activities are provided cash prizes and awards along with appreciation and merit certificates. There is a Career Counseling and Guidance Cell/ Placement Cell, which guides and instructs students about career opportunities and competitive exams. It provides information related to admissions and jobs through its display on the notice board. It also acquaints them with various career options through participation in job fair. The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.

Governance, Leadership and Management

The governance and leadership of Govt. College Kosli is in accordance with vision and mission of the institution and it is visible in various institutional practices. The institution is working continuously and efficiently for providing values addition and to create excellence in various perspectives, dimensions, and domains through the propagation of qualitative, innovative, and object-oriented education among students of rural areas. The college promotes a culture of decentralization and participation in institutional governance at different levels. The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells. The College administrative setup is headed by Principal and is assisted by the college bursar and the conveners of the various committees. The

College Council is a statutory body that implements decisions of the Governing Body related to academic, extra-curricular, and infrastructural activities through its various committees. Internal Quality Assurance Cell (IQAC): IQAC is a UGC mandated body to ensure quality improvement in the field of academics, planning, and administration of the institution. It lays down quality   benchmark in the various matters. The College has a Grievance Redressal committee to address the grievances of all. Institutional Development Plan of the college with specific targets for the desired outcomes is prepared regularly. Administration, Finance and Accounts, Student Admission and Support, and Examination are primarily governed by e-governance. The institution has effective welfare measures for teaching and non-teaching staff like Medical Reimbursement, Child Care Leave, Casual leave etc. Faculty members honed their skills by participating in Faculty development Programmes (FDP), professional development/administrative training programmes etc. All the quality assurance mechanisms across academic, planning and administration are governed, implemented and supervised by the IQAC.

Institutional Values and Best Practices

The college takes pride in its decentralization of powers in which all the staff members enthusiastically participate in the betterment of the students and the institution. At the beginning of each session, the staff members are assigned different duties according to their abilities, aptitudes, interests and experiences etc., through forming of administrative committees. These committees follow the guidelines/instructions of the Directorate of Higher Education in matters of finance and organisation of events. All the works related to finance, administration and academics are undertaken by these committees in a transparent way. Resource persons are invited by the college to deliver extension lectures under placement cell and women cell. The college suffers from an acute shortage of regular supporting staff to look after the lawns and water plants, plant new saplings, prune the old trees and shrubs etc. The non-teaching staff members, along with teaching staff members, voluntarily and enthusiastically participate in the maintenance of the lawns in the college. Further, the incharge of NSS motivates the students to join these extension activities as volunteers. These volunteers plant saplings, water the plants, prune hedges, and maintain the lawns by putting in a lot of physical hard work. During the organization of camps and regular social service provided by NSS, the volunteers are free to take a decision on their own under the intelligent guidance of the coordinators of these extension activities for the maintenance of lawns and part of campus allotted to them. In this way, these volunteers make the college campus green to maintain Ecosystem. This also helps the college administration to face a shortage. College is ready to implement the NEP-2020 as and when the I.G.U. Meerpur, Rewari will implement the above policy. The principal of this college is appointed Samparpit Sahayak Panjiyan Adhikari, 73-Kosli Vidhan Sabha Nirvachan cum- Principal Govt. College Kosli. Samarpit Sahayak Panjiyan Adhikari, 73-Kosli Vidhan Sabha Nirvachan cum- Principal Govt. College Kosli conduct voter awareness camp at various Govt. Institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE KOSLI
Address	VPO. KOSLI, TEHSIL KOSLI, Distt. Rewari Haryana 123302
City	REWARI
State	Haryana
Pin	123302
Website	http://gckosli.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Vivek Kumar	01259-275055	9991760914	-	govtcollegekosli@gmail.com
IQAC / CIQA coordinator	Sanjiv Kumar	01259-275550	9050245194	-	sanjuphysics@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

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State	University name	Document
Haryana	Indira Gandhi University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-03-2020	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VPO. KOSLI, TEHSIL KOSLI, Distt. Rewari Haryana 123302	Rural	8.4	3090

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba,English Hindi Economics History POL.SC. Geography	36	Senior Secondary	Hindi	240	238
UG	BSc,Bsc Non Medical,English Physics Chemistry Math	36	Senior Secondary	Hindi	160	107
UG	BSc,B Sc Medical,English Botany Zoology Chemistry	36	Senior Secondary	Hindi	80	39
UG	BCom,Bcom, B.com General	36	Senior Secondary	Hindi	80	22
PG	MSc,Msc Mathematics,M. Sc. Mathmatics	24	B.A with Math. or B.Sc. N.M.	Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				41			
Recruited	0	0	0	0	1	1	0	2	11	4	0	15
Yet to Recruit	0				0				26			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	0	3	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	445	0	0	0	445
	Female	644	0	0	0	644
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	27	0	0	0	27
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	44	35	29	44
	Female	65	58	52	50
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	100	129	80	108
	Female	109	145	115	127
	Others	0	0	0	0
General	Male	39	30	27	23
	Female	59	53	44	52
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		416	450	347	404

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A 07-day workshop has been conducted by the college from 04.01.2024 to 11.01.2024 to orient all the faculty members about Multidisciplinary/Interdisciplinary approach in NEP 2020. Administrative body, academic staff and non-teaching staff members of the institute are ready to implement NEP 2020 in letter and spirit.
2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) IDs of all the enrolled students have been generated w.e.f. current academic session. All the students have been briefed about the importance of ABC ID in NEP 2020. The same has been forwarded to Indira Gandhi University, Meerpur, Rewari for further necessary action in this regard. In future, the college authorities will take the required steps to apprise the students about how to earn credit scores and utilize them in pursuing higher education.
3. Skill development:	Ultramodern Language Laboratory has been installed in the college to instill Soft Skills in the students. Many workshops have been conducted by the Placement Cell of the college to orient the students about the role and importance of Soft Skills in Corporate world. Students are regularly taken to the job fairs held in the locality.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	All the faculty members of this college are tech savvy and are using advanced teaching tools in taking Online classes of the students. During Pandemic time, Online classes were successfully conducted by the faculty members. Concrete steps will be taken by the institute to promote the teaching of Indian Languages and design the curriculum in vernacular languages. Regular Induction of the students is done by the institute through various outreach programmes to orient them about rich cultural heritage of our nation.
5. Focus on Outcome based education (OBE):	This institute is fully dedicated to focus on the Outcome based education. Innovative and creative ways of evaluation will be used by the teachers after implementation of NEP 2020. Focus will be made on the all-round development of the students. Innovative pedagogy with due emphasis on the Practical aspects of learning will be used.
6. Distance education/online education:	Administrative efforts will be made to get the permission of Higher Authorities to start appropriate

	courses through Distance Learning. Online mode of education will be promoted by designing online courses. Support from the locality will be obtained to achieve this aim.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been set up in the college. Since starting of this college ELC has been working with full potential to orient the students about role and importance of casting votes for dynamic democracy. Form-6 of eligible students is filled up by the ELC staff of the college and the same is dispatched to respective District Election Officer for generation of EPIC. Dr. Vivek Kumar, Associate Professor and Dr. Vandna Nishal, Assistant Professor are the Convener and member of ELC of this college respectively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, all faculty members and N.S.S. volunteers have been appointed by the college administration as members of ELC. Various types of voter's awareness programmes like Voters' Oath taking ceremony, declamation, slogan witting, poster making contests etc. are regularly organized and voters awareness rallies are organized to create sensitization among local population to cast votes in elections.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	All students of the college are oriented by the ELC members to cast their votes without taking consideration of caste, religion, gender, regional factors etc. in upcoming General Elections - 2024. Students are encouraged and motivated to get their names registered in voter list. Student Volunteers of the college have assisted District Election Authorities in the past for smooth conduct of polls, helping disabled voters to convey them to polling booths etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness drives have been launched by the college to enhance the participation of students in election process and getting registers in electoral roll. Motivation lectures by the specialists have been conducted to spread awareness about role of voting in democracy.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Less than 50 students are yet to be enrolled as voters. ELC members are in the process to get them also registered in electoral roll. List of eligible voters have been prepared and the same is monitored regularly for necessary action in this regard.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
290	311	251	288	320

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 42

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	27	27	23	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
86.23	31.21	64.38	42.58	81.73

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college implements the following practices for the effective delivery of the curriculum as stated below:

1. The academic calendar of the college is prepared in accordance with the schedule of the academic calendar of the university and communicated to students and teachers well in advance. Accordingly, the teaching department organize its action plans for the forthcoming semester.
2. The college prepares a time-table of all the classes at the start of the semester and allocates room time for the subject and class-wise to make curriculum delivery effective and time-bound.
3. College practices assigning workload for each semester based on the expertise and specialization of the concerned teacher.
4. All teachers prepare lesson plans/teaching plans according to the course and convey them to the students through the notice board.
5. Attendance registers are maintained for the students based on which internal assessment marks are allocated so that students attend 75% of classes.
6. Regular class tests, quizzes, group discussions, and seminars are conducted, and students submit their assignments for each semester which are evaluated and all these activities carry weightage in internal assessment.
7. At the end of the session, Internal Assessment based on attendance, Assignments, and Class Tests are finalized and displayed to students for their objections. Students feedback on them is taken and corrective actions are initiated accordingly.
8. Science exhibitions are organized at the college level and students with the best models/ projects are escorted to participate in district and university-level science exhibitions.
9. The teacher provides their best Notes, PPT, Link to good lectures to students for their better understanding.
10. Smart classrooms, and laboratories are availed for effective transaction of the curriculum.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Government College, Kosli particularly determined to enrich the curriculum to develop the quality of education by implementing distinctive practices. The college keenly focuses on the issues of Gender, Human values, environment, and sustainability through organizing heterogeneous activities under the ambit of different established cells of the college to aware the students about prevailing issues. Following are the various activities that have been undertaken by the college to upgrade the curriculum-related skill set of students:

1. A wide range of General Electives, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses are offered both within and across departments, to help students critically examine issues regarding gender, human values, environment, and ethics.
2. One unit of N.S.S volunteers from the college organized a Seven-day camp that particularly focused on activities like cleanliness drives and awareness rallies focused on social issues like gender sensitivity, awareness against cybercrime, water harvesting, etc.
3. At the undergraduate level, students are required to study Environmental Studies, which aims to provide a solid foundation on the critical links between ecology, society, and the economy to prepare students to contribute to the ecological environment.
4. Regular Tree plantation drives have been organized in the college under the Nature Interpretation Cell to protect the environment and to aware students of the importance of a green society.
5. To enlighten the students about social evils and to promote gender sensitization in our college, the Women's Cell has conducted several extension lectures throughout the term.

In addition, the Youth Red Cross, and the Placement Cell, among others, organize various awareness programs and rallies on topics of gender equality, environmental protection, and sustainability.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.16

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
416	450	347	404	435

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
560	560	480	480	480

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.07

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
212	219	195	196	206

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
274	274	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 11.6

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The main motive of the college is the holistic development of the students. The teaching –learning

process is students oriented or student centric. The institute provides the students the facilities of library, Smart rooms, Laboratories and Wi-Fi in the campus. For this, the teachers keep students engaged in classroom by group discussions and by questioning. Assignments are given to students to improve their logical thinking. Seminars were given by students which helps them to more focus in related topic and expertise them in that field, develop their morale and also learn different way of networking. The college has well equipped labs of Computer, Physics, Chemistry, Botany, Mathematics, Language , Zoology and Geography to explore the student's practical and experimental knowledge. This type of learning provides students opportunities to apply their taught knowledge and use this in solving the problem. It enhances the ability of the students to real-world challenges and tries to find out the solution of problems. The teachers use ICT tools like smart classroom for making teaching and learning more effective. Teaching through PPT makes the understanding of concept more easy, effective and memorable for larger time. Students are also encouraged to present their assignment work through PPT which makes them more tech-savvy. All teachers have their own You Tube channels through which they teach students even when the offline classes were not possible because of COVID-19. The basic knowledge of computer is compulsory for all the students and this Computer Awareness Certificate Course is part of all the students of all streams. For this course, a well-equipped computer lab is established in the college campus. This compulsory course makes students computer literate, which is a must having knowledge in today's era. Along with this, conduct of unit tests, revision of syllabus, mentor discussion with students follows by the problem solving approach of teaching- learning.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.06

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	27	27	23	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The University level examinations are conducted in the college. University appoints the Superintendent and Dy. Superintendent, other faculty members are appointed as Assistant Superintendents by the college

Principal. The examination centers are checked frequently by the flying squads of the university and one full time observer to maintain the sanctity and impartiality of the examination. The answer sheets of the students are sent to the University, which assigns them fictitious Roll No's and sends them to different colleges for assessment. Once the result is published by the university, a time period of 15 days is given to the university to the students for applying for re-evaluation. The re-evaluation of the answer script is done by a different examiner. If there is a difference of more than 20% marks awarded by the two evaluators, the answer script is sent to the third examiner and the grievances are resolved in a time-bound and efficient manner. Internal assessment of the college strictly follows the university rules & procedures for internal assessment. Although the schedule of class tests and submission of assignments for internal assessment is fixed before the completion of each semester, the students are given their topics of these class tests as well as assignments well in advance. The following internal assessment criteria as given by the affiliated university are followed in the college. As per the University criterion, an internal assessment of 20 Marks in all UG classes has the following components:

1. Assignments= 5 Marks. 2. Class test= 10 Marks. 3. Attendance=5 Marks

The internal assessment marks are pasted on notice board and objections are invited. After the removal of these objections, the internal assessment marks are finalized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program Outcomes (POs): Critical Thinking and Problem Solving:

1. Demonstrate critical thinking skills to analyze and solve complex problems across different disciplines.
2. Apply logical reasoning and evidence-based approaches to decision-making.

Effective Communication:

1. Communicate effectively in written, oral, and visual forms, tailored to diverse audiences and purposes.
2. Utilize appropriate technology for communication and presentation purposes.

Information Literacy and Research Skills:

1. Locate, evaluate, and synthesize information from diverse sources to support academic inquiry and lifelong learning.
2. Demonstrate proficiency in conducting independent research and applying research methodologies.

Global and Cultural Awareness:

1. Recognize and appreciate cultural diversity, and demonstrate sensitivity to global issues and perspectives.
2. Engage in intercultural dialogue and collaboration in various contexts.

Ethical and Social Responsibility:

1. Recognize ethical issues and dilemmas, and apply ethical principles in personal and professional contexts.
2. Demonstrate a commitment to civic engagement, social justice, and sustainable practices.

Course Outcomes (COs):

Introduction to Basic Sciences, Humanities, Languages and Commerce:

1. Describe the major theoretical perspectives in sciences and their applications.
2. Analysis real time knowledge using scientific concepts and principles.
3. Apply scientific methods to design and conduct basic experiments in different field of Sciences.
4. Development of fundamental concepts of microeconomics, including supply and demand, consumer behavior, and market structures.
5. Evaluation of the impact of government policies on market outcomes.
6. Interpret and critically evaluate literary texts from diverse genres and cultural contexts.
7. Express insights about literature effectively through oral and written forms of communication.
8. Write and test computer programs using appropriate programming languages.
9. Explain the principles of ecology and their applications to environmental issues.
10. Evaluate the impact of human activities on the environment and propose sustainable solutions.

Analyze environmental policies and regulations at local, national, and global levels.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of program outcomes and course outcomes are evaluated by the institution on regular basis. Attainment is done through an organised system of classroom teaching that ensures that course outcomes and program outcomes are fulfilled through planned lectures. These classroom lectures are supplemented by co-curricular activities like debates, departmental fests, guest lectures, legal literacy cell literary programs etc. Placement cell also provides short term internship and opportunities to identify the better placement options to the students. Participation in social initiatives conducted by NSS such as shramdan, rallies , cleanliness drives, visits to slums is always encouraged, guiding students and shaping them to become responsible leaders of tomorrow.

The digital literacy of our students is evaluated through their use of various ICT tools. College believes in its continuous association with its alumnae. Departments & faculty members ensure that they stay in touch with students through alumnae and social media platforms.

The extent to which teaching learning has been effective is reflected in the students' performance in the examination .Student performance is seen as the realization of learning outcomes. Students' performance and results are assessed at 2 levels

1. Continuous internal assessment that consist of tests, quizzes, assignments, projects etc at the college level by teachers to monitor progress base of the learning and teaching outcomes (20% of attainment level) and

2. At the university level through the centralized university exams where all students across the university are assessed for their performance and results are declared on the basis of a fairly standardized procedure (80% of attainment level). Students are awarded on the college annual day for their various achievements.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 54.13

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
167	168	227	201	128

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
304	350	323	328	341

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.37

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Criteria 3 of NAAC comprises a variety of extension activities through various committees/cells such as women cell, NSS, YRC, legal literacy, nature interpretation cell and cultural committee through which numerous activities have been organized like speech, declamation, poem recitation, poster making, slogan writing competitions, camps, rallies, Nukkad Nataks etc for awareness among students and society for Swachh Bharat, AIDS awareness, gender issues. The college has structured various mentor groups to different mentor in-charges for further guidance of students in their future. Further, women cell and placement cell involving career opportunities works for students bright carrier and women empowerment in society by organizing lectures, seminars and workshops in various fields for their self dependency. College teachers have published various research papers and book chapters in UGC approved, peer reviewed and well recognized journals. Teachers have also participated and presented papers in various seminar/National and international conferences.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.26

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	2	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.19

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

A lot of extension activities like Rallies and Nukkad Natak for awaking towards **drug addiction, women empowerment, Beti Bachao Beti Padhao, save environment, planting trees, traffic rules, water awareness, against dowry, voter's awareness campaign, yoga, blood donation etc.** were carried out by our college in last five years in the neighborhood community for sensitizing and impacting the students to social issues for their holistic development and the same is given in the prescribed format. In women empowerment campaign, awareness and motivation was created among girl students about girl equality rights, voice against dowry, and education of girls in equality of boys, girls empowered by knowing female feticide is an offence. A pledge was also organized to aware the neighbors and society about empowering women in all aspects. Girls got aware about their equality in property rights, offensive feticide, and sexual harassment, knowledge about their rights in each and all aspects. Girls were sensitized by organization of two days workshop on the theme **"pot decoration and tie and dye"** to know how to tie and dye clothes and dupatta and how to decor earthen pots. They also sensitized by organizing a lecture against dowry prohibition act and how to react and complaint when any sexual harassment occurs in the society. In NSS, volunteers undergone cleanliness drive in Bhakli village Near Shiv Mandir, Govt. Sen. Sec. School, Panchayat Bhawan and sensitized more plantation of trees prevent us from toxic environment, global warming, ozone depletion, awareness to reduce oxygen depletion etc. On the theme **"Nashe se Azadi Pakhwara"** a rally was organized to sensitize students and society about harmful effects of drugs on health societal relations. Volunteers also organized a rally on the theme **"Beti**

Bachao and Beti Padhao" and various slogans were raised to sensitize the villagers to this serious issue. Students were also sensitized by creating an outreach campaign for national voter's day **SVEEP-reg**. to create awareness for vote making and vote casting and to choose a leader which brightens the nation future. Under the campaign, **Harit Haryana Abhiyan (HHA)**, we discussed the importance of lush green campus in their respective groups and motivated about more plantations of trees prevent us from toxic environment, global warming, ozone depletion, awareness to reduce oxygen depletion etc. By sensitizing the students on traffic rules a **rally on Sarak Suraksha Abhiyan** was carried out and sensitize the students how to follow traffic rules, wear helmet, wear seat belt, follow traffic light rules, sign indicators etc to make the drive safe of self and others.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

A lot of extension activities like Rallies and Nukkad Natak for awaking towards **drug addiction, women empowerment, Beti Bachao Beti Padhao, save environment, planting trees, traffic rules, water awareness, against dowry, voter's awareness campaign, yoga, blood donation etc.** were carried out by our college in last five years in the neighborhood community for sensitizing and impacting the students to social issues for their holistic development and the same is given in the prescribed format. In women empowerment campaign, awareness and motivation was created among girl students about girl equality rights, voice against dowry, and education of girls in equality of boys, girls empowered by knowing female feticide is an offence. A pledge was also organized to aware the neighbors and society about empowering women in all aspects. Girls got aware about their equality in property rights, offensive feticide, and sexual harassment, knowledge about their rights in each and all aspects. Girls were sensitized by organization of two days workshop on the theme **"pot decoration and tie and dye"** to know how to tie and dye clothes and dupatta and how to decor earthen pots. They also sensitized by organizing a lecture against dowry prohibition act and how to react and complaint when any sexual harassment occurs in the society. In NSS, volunteers undergone cleanliness drive in Bhakli village Near Shiv Mandir, Govt. Sen. Sec. School, Panchayat Bhawan and sensitized more plantation of trees prevent us from toxic environment, global warming, ozone depletion, awareness to reduce oxygen depletion etc. On the theme **"Nashe se Azadi Pakhwara"** a rally was organized to sensitize students and society about harmful effects of drugs on health societal relations. Volunteers also organized a rally on the theme **"Beti Bachao and Beti Padhao"** and various slogans were raised to sensitize the villagers to this serious issue. Students were also sensitized by creating an outreach campaign for national voter's day **SVEEP-reg**. to create awareness for vote making and vote casting and to choose a leader which brightens the nation future. Under the campaign, **Harit Haryana Abhiyan (HHA)**, we discussed the importance of lush green campus in their respective groups and motivated about more plantations of trees prevent us from

toxic environment, global warming, ozone depletion, awareness to reduce oxygen depletion etc. By sensitizing the students on traffic rules a **rally on Sarak Suraksha Abhiyan** was carried out and sensitize the students how to follow traffic rules, wear helmet, wear seat belt, follow traffic light rules, sign indicators etc to make the drive safe of self and others.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	17	3	8	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure and physical facilities as listed below:

1. The college is spread over a campus of 11.73 acres with 4750square meter built-up area.
2. In the college, there are a total of 12 well-equipped classrooms including 04 smart classrooms with advanced IT facilities. All classrooms are spacious and well-ventilated. The seating capacity of each classroom is 60-80 students. They are well equipped with mounted white screened, green board etc.
3. The college has five water coolers with RO facility to provide 24 hours safe drinking water facility to students.
4. There is one large common room for girls.
5. There is a provision for sanitary vending machines, washrooms, dustbins etc.
6. There is a spacious and well-ventilated multipurpose hall with a seating capacity of more than 400 students.
7. The college has one fully air-conditioned Computer lab.
8. The college has one Mathematics lab.
9. The college has one fully air-conditioned Language Lab.
10. The college has well-stocked and well-furnished library.
11. There is a fully air-conditioned and well-equipped Conference Hall.
12. There is a spacious Staff Room.
13. The whole college campus is fully wi-fi enabled.
14. The college has one Physics Lab, one Chemistry Lab, one Botany Lab, one Zoology Lab and one Geography Lab.
15. There are well-furnished departments in the college, along with a Bursar Room, Sports Office, Placement Cell Office, Women Cell Office, Registrar Office and N.S.S. Office and Clerical staff office in the college.
16. The whole college is under CCTV surveillance and vigilance.
17. The college has water harvesting system.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.5

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
47.68	02.04	37.98	01.57	28.59

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Govt. College Kosli is dedicated to maintain a well-stocked and well-furnished library to provide quality access of education to students. The library is well equipped with the following facilities:

The library houses 3420 books which are partially automated. It is enriched with a wide range of books including text books and reference books of various subjects and disciplines, general books, competitive examination books and dictionaries of Hindi and English. The varied variety of books cater to the diverse academic needs of the students and teachers.

The library uses Soul Software 3.0 (latest version) for the catalog.

The college has subscription of INFLIBNET N-LIST through which Students and teachers can access a large number of online books and journals and other e-resources.

The library is fully air-conditioned with a seating capacity of fifty users.

It has a book bank and competitive exam cell.

The library is fully wi-fi enabled.

Every year new books are purchased after getting recommendation from the concerned teachers. The college has spent the following amounts on the purchase of books and their updation for the last five years.

2018-19: Rs. 55146

2019-20: Nil

2020-21: Rs. 146571

2021-22: Rs. 188939

2022-23: Rs. 169263

Students are motivated to use library facility for their intellectual growth. Newspapers and magazines are also available for students and teachers. The library attracts the students to read and develop a habit of reading and learning.

Per day usage of library for session 2022-23 is 22 students per day.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response

The 21st century academia is swiftly heading towards technological advancements and digital information. The College keeps on upgrading and enhancing the IT facilities to be in tune with the academic growth and technological advancements. The college has ICT facilities and learning resources for academic and administrative purposes. The college has connection to a leased line with a bandwidth of 50 MBPS. The whole college campus is fully wi-fi enabled. The college got installed Learning Management System to enhance learning outcome of the students for the session 2018-2019. Recognizing and acknowledging the expanding role of digital and online teaching and learning, the staff members and students have ample access to information and communication technology. These facilities are provided through various digital labs, computers, internet connectivity and smart classrooms equipped with latest technology. Regular use of smart classroom by teachers makes teaching and learning easy and effective and it adds to the comprehension of the students. Digital Podium is available for the purpose of various types of presentation. During Covid 19 lockdown, the teachers conducted their online classes through various online teaching apps like Shiksha Setu, Zoom, Google and Webex Meet. Computers and printers are well maintained and their repair is done regularly.

The IT infrastructure of the college is regularly updated in accordance with the emerging needs. The college has following ICT facilities:

1 Four Smart classrooms with interactive panel, projector, digital teaching devices and tools and Wi-Fi

2 One Conference-hall with LCD, digital podium and Wi-Fi

3 One Computer Lab with LCD and Wi-Fi

4 One Mathematics Lab with LCD and Wi-Fi

5 One Language Lab with LCD, projector, digital podium and Wi-Fi and 20 computers.

7 One computer and Printer in Principal Office.

8 Three computers and three printers cum scanner for clerical and administrative work.

9 One computer and printer cum scanner in Bursar Room.

10 Two computers and one Printer cum Scanner and one photocopier in library.

The college website http://gckosli.ac.in is another important IT based interface to provide transparent and effective service to all the stakeholders. All key information about college activities is available on the website. As IT has interwoven into the fabric of academic life, the college makes consistent efforts to improve its IT infrastructure and facilities to keep pace with modern time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.14

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 70

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.56

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.82	0.85	1.82	7.77	1.70

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 113.15

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
235	341	399	366	311

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.51

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	30	65

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.9

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	08	00	00	00

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
167	168	227	201	128

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.55

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	6	16	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	0	8	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services

Response:

Government College Kosli has registered Alumni Association under section 9(1) of the Haryana Registration and Regulation of societies Act ,2012 .The year of Registration is 2023and Registration number is 000965. The office bearers are as follows:

Sr. No.	Name	Designation
1	Pulkit	President cum First Appellate Authority
2	Shahrun Bano	Vice president
3	Nitin Kaushik	General Secretary cum SPIO
4	Hitesh	Joint Secretary
5	Kunal Garg	Treasurer
6	Kapish	Executive member
7	Ritesh Sharma	Executive member

The Objective of this Association are as follows :

- To reconnect with Alumni.
- To involve the alumni in job search process.
- Taking help of alumni in placement and training of current students.

- Taking help of alumni in infrastructural development of the Institution.
- To provide any other assistance to the alumni.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

Upliftment of society through the propagation of qualitative, innovative, and object-oriented education among students of rural areas.

Mission:

- To create excellence in various perspectives, dimensions, and domain through quality education. To foster a passion for learning and creative thinking among all stakeholders.
- To prepare worthy, sensible, and responsible citizens capable of transforming the society and re-building the nation with the power of knowledge and fragrance of education.
- To produce ideal citizens empowered for economic growth within a value system.
- The college's mission is to adapt and grow with changing times and ideas of the new world.

Nature of Governance:

The college promotes a culture of decentralization and participation in institutional governance at different levels. The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells.

There is a College Council which takes important decisions under the chairpersonship of The Principal.

- All policies and plans for university-maintained colleges are drafted by a team of experts at a centralized level.
- The IQAC is constituted as per the norms of UGC. In the meeting of IQAC, the participatory management approach is practiced by involving teachers from different streams under the chairmanship of The Principal, who is involved in the process of decision-making based on consensus on important issues related to the all-round development of the institution.
- The faculty members have delegated responsibilities through College Council committees. The College Council is a statutory body of the college and oversees all academic and other activities. Conveners and members of societies return to both the Council and the Principal with their experiences, learning, and challenges, hence informing the college of implementation details and improvement possibilities.
- The heads of all departments and the senior faculty members are actively involved in the decision-making process, ensuring a role for each member of the department.

The students are given opportunities to work in labs/ departments through Earn While You Learn scheme.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Policies: Governing Body: Since Govt. College Kosli is a Meerpur University, Rewari affiliated institution, its Governing Body (GB) is constituted by D.H.E. Haryana, Panchkula. The GB takes all executive decisions related to the institution through its sub-committees.

Administrative Setup: The College administrative setup is headed by the Principal. The Principal is assisted by the college bursar and the conveners of the various committees.

College Council: The College Council is a statutory body that implements decisions of the Governing Body related to academic, extra-curricular, and infrastructural activities through its various committees.The Principal of the college functions as the Chairman of the Council.

Internal Quality Assurance Cell (IQAC): IQAC is a UGC mandated body to ensure quality improvement in the field of academics, planning, and administration of the institution. It lays down quality benchmark in the above matters.

Service Rules: The service rules of the Principal, teaching, and non-teaching staff are determined by those as laid down by UGC and adopted by the University of Meerpur from time to time. For proper implementation of service rules particularly with regard to Leave, the GB has appointed its own Leave Committee consisting of its members.

Procedures: All procedures related to admissions, recruitment, leave, promotion, purchase of equipments, other objects, and construction for augmenting infrastructure of the college are followed as per UGC, University of Meerpur, and the GB guidelines.

Recruitment: Recruitment in teaching positions is done by H. P. S. C.

Promotional Policies: Promotion of the teaching and non-teaching staff is based on DHE rules in this regard.

Grievance Redressal Mechanism: The College has a grievance redressal committee to address the grievances of all. In addition, the college has an Internal Complaints Committee to deal with all cases of sexual harassment**.**

Organizational Structure: Principal, Heads of the Departments, sectional heads, and co-coordinators of

various committees have adequate participation in making decisions in academic and administrative processes under their preview.

1. Governing body
2. Principal
3. Administration
4. Librarian
5. Heads of Department
6. Registrar
7. NAAC Committee
8. IQAC Committee
9. Alumni Cell

Institutional Development Plan with specific targets for the desired outcomes:

1. Increase the strength of the students in terms of numbers.
2. To complete the NAAC Accreditation process and allow permanent affiliation from the affiliating university to apply for 12 B of UGC.
3. To promote effective teaching by the up gradation of more ICT facilities.
4. The teaching faculty will be encouraged to participate in more research-based activities like seminars / conferences / faculty development programmes / capacity building programmes related to their subjects of specialization and pedagogy.
5. The teaching faculty will engage in research by applying for research projects.
6. Indigenous / local knowledge will be imparted by organizing activities which include our arts / crafts and cultural heritage.
7. Physics, Chemistry, Zoology, Botany, Mathematics, Language, Geography and Computer labs will be set up and upgraded with the equipment.
8. The library will be automated and upgraded ,with an online catalogue of data bases , subscriptions of online journals will be taken and a reading space with computers will be created in the library hall

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Being UGC Maintained Institution, the college has provision for the following welfare measures for teaching and non-teaching staff:

1. **Medical Reimbursement**: The bills are reimbursed as per DHE rates.

2. **Child Care Leave** to Women Employees: It is granted for a period of a maximum of 2 years/730 days.

3. **Casual leave**: Ten days to male and twenty days to female casual leave is permissible per year for all employees.

4. **Earned leave**: Ten days of earned leave per year for teaching staff and 30 days for non-teaching staff is permissible.

5. **Children Tuition Fee**: Employees are granted an amount of Rs 1125/- per month per school-going child as reimbursement of tuition fees.

6. **Group Insurance Scheme**: employees are covered under this insurance scheme by paying a premium of Rs 800/-month.

7. **Loan** for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.

8. **Festival Advance (for Non-Teaching Staff)**: A maximum of Rs 10,000/- is allowed as festival advance.

9. **Leave encashment** for LTC purposes.

10. **Registration Fees** is reimbursed to Teaching staff and non-teaching staff attending Conference / Seminar/Symposia/Training Programs.

11. **Study Leave** for pursuing higher education is granted to Teachers with salary excluding conveyance allowance.

12. **Academic/Duty leave** is granted to teachers for conducting examinations, attend Conferences/Seminar/Symposia, and official meetings.

Performance Appraisal System: Teaching:

The Annual Confidential Reports are online w.e.f. 2018-19. The College teachers fill up their online

ACRs, which are forwarded to the account of The Principal, who gives his comment on the performance of the teacher. The Joint Director is the next higher authority who further gives his comment on the appraisal .The Higher Education Commissioner is the final Accepting Authority of the Appraisal.

Non-Teaching Staff:

The A.C.Rs of the Non-Teaching staff are offline. The first Appraisal authority is H.O.D./Head Clerk, and The Principal is the 2nd Appraisal Authority. The Final Appraisal Authority is the Joint Director, Office of Higher Education Commissioner.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.93

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	5	3	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College being DHE Maintained Institution, there are provisions for internal audits to be done by the Audit Committee of the college every year. However, an internal audit of the college is done by the office of the Director-General of DHE. Whenever any audit objection arises, it is noted for compliance and the head of the institution is informed. The Head of the institution then undertakes the required corrective measures. The seclude of audit is intimated to the college provides all the records to the audit team for their ready reference, if there is any objection that is timely complied with by the college. In addition to this, Stock Verification Committees are appointed by the Principal at the end of each financial year to check and verify the available stock. The external audits of the college are conducted regularly as per the state Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits of the record of funds provided by the State Government. After the conduct of the audit, the Chief Accounts Officer, Govt. of Haryana, releases the audit report. The institutional mechanism to monitor the effective and efficient use of available financial resources areas given below:The Higher Education Department allocates funds and grants according to the demands and requirements made by the institute. The Principal of the institute discusses the requirements of different departments in the staff meeting and then utilizes the funds on a priority basis. The institute adheres strictly to the financial rules and regulations framed by the government regarding purchases and procurements. Different purchase committees comprising 03 senior members are constituted to purchase the items as and when required. The purchases are made preferably from GEM (Government e-Marketing) to maintain transparency.

- The purchase committee makes the required purchases by inviting quotations, comparison of rates and approval of the same by the D.D.O/Principal and supply orders are given to the firm quoting the lowest rates.
- The items purchased are procured and entered in the stock register after physical verification through the committee so as to ensure effective and efficient utilization of the funds.
- Some items like computers, printers, fax, Xerox machines, furniture and water coolers which

are directly sent by the higher education department directly, are then entered in the stock register.

- All the financial documents are checked by the College Bursar before making payments of bills by The Principal.
- Audit of Govt. Grants is conducted by A.G. Haryana and a report of the audit is available in the college office.
- The details of the major sources of institutional receipts/funding/grants are as given below:
- Funds in the form of specific grants are received from mainly from the Department of Higher Education, Govt. of Haryana.
- Fees and funds collected from the students are other sources of income for the institution.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is a driving force for ushering in quality by working out intervention strategies to remove deficiencies and enhance quality. All the quality assurance mechanisms across academic, planning, and administration, which was earlier independently governed and implemented at different levels, is now supervised by the IQAC. The IQAC has initiated the process of the development of quality benchmarks for the academic and administrative activities of the college. Several initiatives such as the introduction of an institutional academic calendar, feedback system (covering several aspects of the institution), promotion to research, etc have been taken by the IQAC. From the very beginning of the institute, it emphasizes more on its Teaching-Learning process. All the teachers prepare their course structure and teaching plan according to the guidelines of DGHE Panchkula and it is well communicated to all the students. Still to ensure the quality of teaching and the learning level difficulties institute has developed two-tier feedback systems. It is a kind of satisfaction survey from the students for teachers regarding every individual subject they are teaching in the particular semester. All the students studying in the particular class give their feedback. It is ensured that at least 60% of students of the class are present at the time of online feedback. Depending upon this feedback individual subject teachers are advised to improve in their teaching methodologies. This type of feedback is taken on regular basis to assure the satisfaction of the students and to ensure the quality delivery by the teacher in the stipulated time frame. Now, according to the suggestions given by IQAC some of the parameters in the above feedback are modified and a new system is developed. It has recommended a grant of Senior Scale to Sh. Surender to Director of Higher Education in 2022. IQAC encourages staff members to undertake research activities , publications and paper presentations in Seminars/Conferences to enhance the quality of teaching. The institutional Development Plan has been prepared by IQAC as a road map for college development. The IQAC cell , Government College Kosli has organized online feedback from students about the college and teachers and analyzed them as feedback for quality improvement. The IQAC conducted a one day internal training course on NEP as a resource building for

the implementation of NEP from the next session. It encourages teachers to prepare lesson plans, and organization of extension lectures in the college so as to create a vibrant academic atmosphere. The drinking water facility through R.O., up gradation of labs, Veeta Milk Booth facilities etc. were some of the suggestions given by IQAC, which have been implemented, thus improving facilities for students.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Govt. College Kosli undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be financially, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. Various programmes are organized every year to promote gender equality. Women cell has been setup in the college to bring Gender Equlity and sense of dignity among female students of the college. Extension Lecturers of the experts like Lawyers, Doctors. Social Workers Police staff are orginsed reguralay to enlighten the girls students of the college about their rights.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities. Govt. College Kosli, faculty and students organizes programmes to celebrate national festivals and birth / death anniversaries of the great Indian personalities every year. Events like tree plantation, environmental consciousness and cleanliness and talks by eminent personalities are organized as part of the celebrations. Independence Day was celebrated in a grand manner at the Rajiv Gandhi Khel Stadium on sub divisional level on every 15th August .The students and faculty members of the college participated in the celebration. National Voter's Day: A pledge was taken on national voters day ceremony organized on 25th January 2023. A copy of the 'Pledge' was circulated to all faculty members. Other officials and non-teaching faculty members also participated in the pledge taking ceremony in their place of work at the same time.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1). Objectives of the Practice

- To motivate the students towards to prepare for competitive exams.
- To give an environment to the students in which they can discuss their problems with their teachers.
- To increase the caliber of the students.

2). Context

To prepare the students for competitive exams

To guide students for group discussion and interviews.

To guide students in various career opportunities

To build up a sense of awareness among the students.

To arrange guest lecturers on various topic.

To enrich interest in current affairs, G.K. etc.

3).The Practice

Today's Era is based on competition. So competition cell was established in the year 2020 to encourage the students towards preparation for the various competitive exams. Students are directed to prepare themselves for Haryana general knowledge, Reasoning, Soft-skills etc. Some positive effect have also been seen in the students. The students who can't afford coaching classes, quality study material and comprehensive guidance is provided to them.

4). Evidence of Success

Due to this practice, the students are taking serious interest in their study as well as competitive exams. Many of students crack the competitive exams for govt. and private jobs.

5). Problems Encountered and Resources Required

Since this intuition is situated in the rural area, some common problems like electricity, lack of computer knowledge, transport facility etc. are to be seen. The parents of many students are illiterate. So they are not so aware for competition.

1.PROJECT BASED LEARNING

Four smart class rooms are available for project based learning introduced in all programmes.

1). Objectives of the Practice

- To enhance the learning skill of the students.
- To impart a deeper understanding of the course.
- To make the students to understand the course content through application oriented projects.
- To develop skills among the students to work as teams.

   To understand the latest technologies.

2). Context

- Through project based learning, students will improve their attitudes towards learning and exhibit their individual talents.
- They understand theoretical information through practical work.
- Students can develop their critical thinking on problem solving skills.
- Project based learning leads to "Self Learning" system instead of "Educator Teaching" system.
- Students are motivated to obtain hands on experience and develop an interest to learn more theoretical of a course.
- To enhance the team spirit.

3).The Practice

- The teacher gives theoretical knowledge about the course on which the students can do projects with practical applications. The Students are instructed to form a team to do the project based learning
- The Students then plan on their project after understanding on the aspects of the course.
- The students work in team and execute the various aspects involved in the project
- Evaluation of the project is done based on their work done, presentation of the project and due weightage is also given for the final project book submitted by the students.

4). Evidence of Success

- Outcome of the projects implemented by the students for several courses in their programmes.
- The students made a power point presentation of their work .Students explained their project work.
- Such presentation also helped the students to get exposed to several real time projects and their significance.
- The project was evaluated by the concerned staff members.
- It was observed that the Project based teaching system for several courses were successfully carried out by the students.

5). Problems Encountered and Resources Required

- Students require allocation more time to do their project work in the laboratories.
- University should allocate budget to support financially for procuring components for the projects.
- Time management by students is one of the problems encountered by the students.
- Assessment methodology to evaluate the project to be enhanced.
- Seeking permissions to visit industries, concerns on safety of the students who are getting involved in real time projects delays the project duration.
- Project scheduling to be enhanced to avoid delay in completing the projects.

The contribution of each student towards the execution of the project need to evaluate and their involvement to be assessed by frequent monitoring

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Establishment of 'WALL OF HEROES'

Wall of Heroes with portraits of Param Veer chakra awardees has been established in the college to tribute our national heroes. It motivates the students to serve the country with honesty and integrity. In

the morning time and departure time, they salutes our soldiers. This creates enthusiasm in students and bring out a sense of patriotism in them. This wall will remind students of sacrifices made by the country's armed forces. This also will inspire patriotism, unity, integrity and enthusiasm among the students. Regular tributes are paid to the warriors who made supreme sacrifice for the nation by the dignaturies who visit the college time to time. Students are highly motivated by having a look at the supreme warriors of India.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes a plethora of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more. The NSS unit has also been was also a part of the plastic recycling drive initiated by Bisleri which was successfully implemented in the campus. It emphasized on the topic: Plastic is not bad. How you dispose plastic is bad.

The institute ensures that the social values and feeling of giving back to the society is not limited to the NSS unit. In addition to the activities by NSS, many students too come up with ideas to contribute to society too, and at GST, we encourage them to go forward by supporting them in executing the ideas. The students have conducted donation drives for flood affected people in the past. One of our students was a part of the CDAC team, which was developing robotic chairs for COVID wards in the hospitals. Students have also developed an app portal to spread awareness about COVID 19. Keeping in mind the concerns regarding mental health during the lockdown, the portal also served as a platform to showcase initiatives and experiences of students during the lockdown.

Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. A session on Universal Human Value (UHV) is arranged by experts. Not only that, every first-year faculty member has completed a short-term course in UHV, they also interact regularly with the students through open discussions on various topics. Several activities are undertaken for the first-year students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. The poster competition event 'Promethean' was introduced last year exclusively for the first-year engineering students to present their ideas to address the environmental issues.

5. CONCLUSION

Additional Information :

Infrastructure of the college has been developed significantly during last five years. Ultra modern Mathematics and Language Labs have been installed. Rain Water harvesting system to promote sustainable development has been constructed in college premises. Construction of College Main gate is under progress for the better visibility of college location from the main road. Post Graduation course in the subject of mathematics with an intake of forty students has been started w.e.f. current academic session so that students of rural areas can avail the opportunity of higher education in the locality.

Concluding Remarks :

Government College Kosli ensures effective curriculum planning and delivery through a well-planned and documented process including academic calendar and conduct of continuous internal assessment. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools connected with Hi-speed internet. Mechanism of internal/ external assessment is transparent, students friendly, time bound and as per the University guidelines to which the college is affiliated. Further, women cell and placement cell involving career opportunities works for students bright carrier and women empowerment in society by organizing lectures, seminars and workshops in various fields for their self dependency. College teachers have published various research papers and book chapters in UGC approved; peer reviewed and well recognized journals. Teachers have also participated and presented papers in various seminar/National and International conferences. The college is spread over a campus of 11.73 acres with 4750 square meter built-up area. There are 12 well-equipped classrooms including 04 smart classrooms with advanced IT facilities. All classrooms are spacious and well-ventilated. The institution has Computer lab, Language lab, Mathematics Lab, Multipurpose Hall and Conference Hall; all equipped with latest technology. The college has Physics Lab, Chemistry Lab, Botany Lab, Zoology Lab and Geography Lab. The college Support Students through different kinds of stipends and scholarships (Merit, SC, BC, Freedom Fighters, Minority scholarships etc.) under various schemes of the Government of Haryana. Financial assistance is given to the students under the "Earn While You Learn" scheme for working in the college for fixed hours. The college promotes a culture of decentralization and participation in institutional governance at different levels. The college promotes a culture of participative management through the involvement of all the faculty members in one or the other committee or the designated cells. At the beginning of each session, the staff members are assigned different duties according to their abilities, aptitudes, interests and experiences etc., through forming of administrative committees.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: D. Feedback collected Remark : DVV has made changes as per the report shared by HEI.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
8	11	2	11	1 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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4	17	3	8	6	 Remark : DVV has made changes as per the report shared by HEI.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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86.23	31.21	64.38	42.58	81.73 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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1.82	0.85	1.82	7.77	1.70	

	Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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1120	1089	1016	1076	1157 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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290	311	251	288	320	
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 23 Answer after DVV Verification : 42